

The Poppet Head

Weekly newsletter of Quarry Hill Primary School Wednesday, June 26th, 2025 Newsletter No. 10

Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

2025 TERM DATES

Term 1: 29th January - 4th April Term 2: 22nd April – 4th July Term 3: 21st July – 19th September Term 4: 6th October – 19th December Principal: Anne Rochford

School Council President: Andrew Ellis PFA President: Michelle Kennedy PFA Vice President: Rhayven Milliner

IMPORTANT DATES

JUNE		
Friday 27 th	9:00am	Healthy Lunchboxes Parent Workshop
Monday 30 th	All day	PFA Pizza Day
JULY		
Wednesday 2 nd	All day	JSC Fundraiser- 'Values Day' dress
Friday 4 th	9:00am-2:30pm	Last day of Term 2- Early finish
Monday 21 st	All day	First day of Term 3
Tuesday 22 nd	Various	P-4 Gymnastics Program
Monday 28 th	Various	P-4 Gymnastics Program
Tuesday 29 th	Various	P-4 Gymnastics Program
AUGUST		
Monday 4 th	Various	P-4 Gymnastics Program
Thursday 7 th	All day	'100 Days of Prep' Celebration
Thursday 21 st	All day	Curriculum Day (no students at school)
Friday 22 nd	All day	Book Week Dress Up/Parade and
		Multi-Age Activities
SEPTEMBER		
Monday 8 th -Wednesday 10 th	All day	Grade 6 Urban Camp
Friday 19 th	9:00am-2:30pm	Last day of Term 3- Early finish

Reminders:

- Prep enrolments 2026:
 - If your child has a sibling starting school here in 2026, please fill out an enrolment form and hand it into the office.
- Reports:
 - Semester 2 Reports are available to access on Compass.
- Healthy Lunchboxes Parent Workshop:
 - Session at 9am tomorrow morning in the staffroom.
- 'Values Day' Dress:
 - Next Wednesday 2nd July. Gold coin donation. Students to wear blue, green or purple, or come as characters that represent our school values.

~OUR VALUES~

Kind

T understand

that everyone is different.
I co-operate.
I respect myself, others, and the environment.
I am community minded.
I belong.

Curious

I am a learner.
I seek knowledge.
I ask questions.
I explore and wonder.
I create.

Brave

I am honest.
I am independent.
I have high expectations.
I am resilient.
I am open to feedback.



Phone: 03 5443 3537

PREVENTING AND ADDRESSING RACISM IN SCHOOLS

At Quarry Hill Primary School we value the diversity of culture, ethnicity, and faith of all our students. We are proud of our diversity, and everyone is welcome at our school.

Celebrating the diversity of our community makes us stronger, kinder, and more innovative. We are committed to making sure that students from all backgrounds feel accepted, supported, and able to learn.

We teach all students according to our school values and teach the respectful relationships framework. This includes education around diversity and inclusion.

To achieve our values and aims, everyone at Quarry Hill Primary School plays an important role.

We regularly remind students of our values of Kind, Curious and Brave and the importance of using these in everything we do.

To help us make Quarry Hill Primary School a place where everyone feels welcome, respected, and supported, we encourage you to also speak to your child about these values, as well as the importance of:

- understanding that we celebrate diversity and multicultural inclusion
- understanding the importance of everyone at school being treated with respect.

For more information, please see <u>Racism: talking with children and teens, Raising Children Network</u> or the <u>Department of Education Preventing and Addressing Racism in Schools policy</u>

We expect families to also display our school values when dealing with other members of our school community.

LIBRARY BOOK SALE

This Friday, 27th of June (tomorrow), our Library Assistants will be selling a large selection of pre-loved Library books after assembly. Books will cost 50 cents each, or 5 books for \$2. All money raised from the book sale will be put towards purchasing new seating for our school Library.

P-4 GYMNASTICS PROGRAM CHANGE OF DATE

A change of date has been made to the Gymnastics Program. The program will now start on the 22nd of July. It will continue on Monday 28th, and Tuesday 29th July, and the final session will be on Monday 4th of August. Approval/payments to be made via Compass.

THANK YOU

The Junior School Council would like to warmly thank the Quarry Hill Primary School community for their generous support of our recent blanket drive for BARC (Bendigo Animal Relief Centre).

Thanks to your kindness, we were able to donate a large number of blankets to help keep animals warm and comfortable during the colder months.

The staff at BARC were ecstatic with the donation and have asked us to pass on their heartfelt thanks to everyone involved. This act of giving not only supports animals in need, but also demonstrates how our school community lives out our value of being Kind, showing care, compassion, and empathy towards others, both human and animal.

Thank you again for your generosity and for making a real difference in our wider community.



Quarry Hill Primary School, 25 Peel Street, Bendigo 3550 Email: quarry.hill.ps@education.vic.gov.au Website: www.quarryhillps.vic.edu.au



STUDENT ACHIEVEMENT AWARDS



KIND			
Archer P	Room 11	For consistently demonstrating kindness, inclusivity, and respect towards peers.	
Elizabeth R-J	Room 8	For being a kind and caring classmate. We are lucky to have you in our class!	
CURIOUS			
Noa B	Room 7	For displaying strong work habits to finish tasks.	
Jarvis C	Room 17	For sharing your ideas during our Maths lesson on subtracting with constant differences.	
Olivia E	Room 2	For wonderful reading and spelling of Tricky Words.	
Raffa L	Room 6	For his dedication, enthusiasm, and consistent effort towards all class activities.	
Harper M	Room 9	For always writing sentences with a full stop and capital letter.	
Iris N	Room 1	For working hard to segment your sounds during Heggerty.	
Lilly N	Room 13	For making great progress with her reading this term!	
Elliott R	Room 5	For sharing his interesting questions during discussion time.	
BRAVE			
Alex H	Room 16	For developing confidence when sharing with the class.	
Adalyn M	Room 5	For sharing her text to self connection. Well done!	





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At our school, we are proud to use the Berry Street Education Model (BSEM), an evidence-informed framework. This research explores advances in trauma-informed education, wellbeing, positive education, and the science of learning, ensuring that our approach is grounded in the latest educational insights.

As a trauma-informed school, we recognise the significant impact trauma can have on learning and behaviour. By implementing student-centered strategies, we provide our teachers, leaders, and education support staff with a practical toolkit designed to create safer classrooms where both learning and wellbeing are prioritised as essential for student growth and achievement.

The whole-school approach of the Berry Street model ensures consistency across all levels of the school, fostering a shared commitment to creating a supportive environment for all students. By integrating BSEM, we are committed to helping every student feel seen, heard, and valued, enabling them to reach their full potential.



Keeping Children Safe Online

Parents/caregivers play an important role in the online safety of children and young people. Helping them develop social and emotional skills and positive relationships can contribute to a healthy, rewarding experience. Talking about what they are doing online and showing a genuine interest helps keep them safe. Discuss how things work and solve problems together. Let them know they can come to you if anything is worrying them or they feel uncomfortable.

Learning safety skills

Children and young people need to learn online safety skills. Help them know:

- to question what they see online and realise not everything is real. You might ask 'Why are they doing that?', 'What would happen if they did that in real life?'
- people online may not be who they say they are
- the difference between information which shouldn't be shared online, eg name, address and other information which could be shared with friends, eg hobbies
- what they put online is not private and may be seen and used by people it is not intended for.
- sharing sensitive personal information, even with a friend could make them more vulnerable to bullying. They lose control over who sees it even if it is deleted, expires or 'disappears'
- how to screen, block and report unwanted contacts
- to use a PIN, access code or facial recognition on their devices so if these are lost or stolen others can't send texts or images to contact lists
- to have complex passwords, change them often and never share them with friends
- the risks of 'geolocation' or 'checking-in' functions that identify their location.
- to tell you or another trusted adult if they've seen inappropriate content
- how to and where they can get help if they need it.

Multi-player online games

Young people often enjoy multi-player online games. They can play with friends and meet new people anywhere in the world. You could:

- remind young people not to share private information
- monitor when they play. Some happen in different time zones which can mean young people are playing when they should be sleeping. Using rapid-fire games can also cause hyperarousal of the brain and make it harder to pay attention at school and fall asleep at night.

Problematic game use

It can be hard to know whether a child or young person's gaming is becoming a problem. Some signs include:

- it is affecting their school or social life, health or wellbeing
- becoming isolated and preoccupied with gaming
- being anxious when not playing and losing interest in friends and other activities.

It can help to:

- look at what else is happening in their life to see why games have become so important
- keep communication open, eg asking what they like about the games
- seek help early from a psychologist specialising in cyber-psychology and/or addiction.

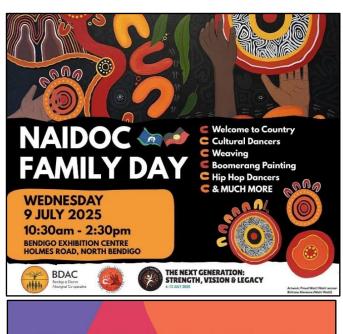
It can be hard for children and young people to limit or stop playing games without help. They may want to talk with a counsellor or contact the Kids Helpline or eheadspace.

For more information or to register for free webinars visit https://www.esafety.gov.au/parents

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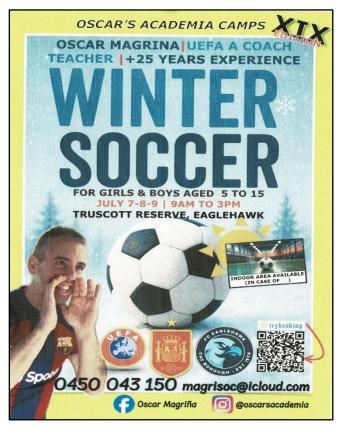


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