



The Poppet Head

Weekly newsletter of Quarry Hill Primary School
Wednesday, September 2nd, 2026
Newsletter No. 14

Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

2026 TERM DATES

Term 3: 13th July - 18th September
Term 4: 5th October - 18th December

Principal: Anne Rochford

School Council President: Andrew Ellis

PFA President: Michelle Kennedy

PFA Vice President: Rhayven Milliner

IMPORTANT DATES

SEPTEMBER		
Thursday 3 rd	Rehearsals during the day Doors open at 6pm Performance at 7pm	Whole School Production (SEE NEXT PAGE FOR ALL THE IMPORTANT INFORMATION)
Friday 4 th	All day	Curriculum Day- no students at school
Monday 7 th	Various times	Book Week in Schools live performance
Wednesday 9 th	All day	-Division Basketball (selected students- further details on Compass event) -Grade 3/4 White Hills Garden of the Future Excursion (further details on Compass event)
Monday 14 th	All day	Division Athletics (selected students- further details on Compass event)
Friday 18 th	9:00am-2:30pm	Last day of Term 3- early finish- 2:30pm Footy colours day
OCTOBER		
Monday 5 th	All day	First day of Term 4
Tuesday 6 th	Various times	P-4 Gymnastics Program
Tuesday 13 th	Various times	P-4 Gymnastics Program
Friday 16 th	2:00pm	Colour Fun Run
Tuesday 20 th	Various times	P-4 Gymnastics Program
Wednesday 21 st	All day	Responsible Pet Ownership Program (Grade 3-6 students)
Tuesday 27 th	Various times	P-4 Gymnastics Program
Wednesday 28 th	All day	Bendigo Cup Public Holiday

~OUR VALUES~

Kind

I understand that everyone is different.
I co-operate.
I respect myself, others, and the environment.
I am community minded.
I belong.

Curious

I am a learner.
I seek knowledge.
I ask questions.
I explore and wonder.
I create.

Brave

I am honest.
I am independent.
I have high expectations.
I am resilient.
I am open to feedback.

Reminders:

LAST DAY OF TERM (Friday 18th September)

- Footy Colours Day. Any donations to the Fight Cancer foundation to be made online at <https://www.footycoloursday.com.au/fundraisers/quarryhillps2026/footy-colours-day-2026-schools>
- Early finish- 2:30pm

P-4 GYMNASTICS PROGRAM (Term 4)

- Occurs over the first 4 Tuesdays in Term 4, with sessions running for 60 minutes duration each Tuesday.
- Please view details and approve/pay on the Compass event.

WHOLE SCHOOL PRODUCTION- TOMORROW (THURSDAY 3RD SEPTEMBER)

Rehearsal during the day

Students to arrive at school at normal time in **school uniform**.

Buses will begin leaving the school at 9:10am so please ensure students are on time to school.

Students will require a packed lunch, snacks and a drink bottle.

Students will return to school in time for normal pick up.

At night

Students to arrive at the theatre between 6:00pm-6:25pm and meet their teacher at the designated area.

Please refer to map below for drop off and collection area.

Students to arrive at the theatre dressed in their costume you have supplied from home.

Other extra pieces will be in their dressing room.

Those students requiring medication or have anaphylaxis, please hand extra EpiPem and medication to their classroom teacher.

We suggest you pack a small clean snack for your child to eat if required whilst waiting to perform.

All electronic devices are to be left at home, including cameras and iPads.

At the conclusion of the evening

Students to be collected from the same area that they were dropped off at.

No child will be able to leave the theatre to meet their parents/carers after the show. An adult must collect them from within the theatre.

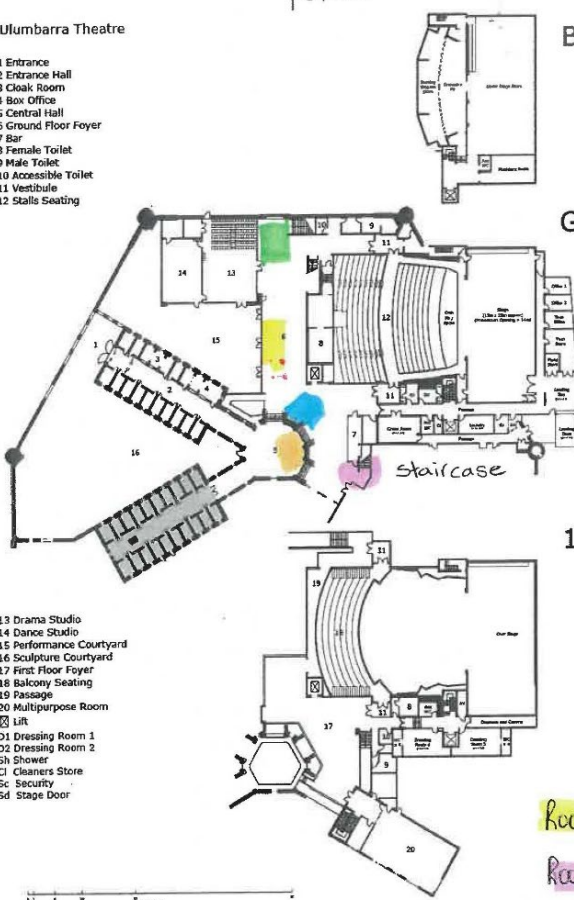
8. Appendix

8.1 Whole Venue Floor Plan

Ulumbarra Theatre

- 1 Entrance
- 2 Entrance Hall
- 3 Cloak Room
- 4 Box Office
- 5 Central Hall
- 6 Ground Floor Foyer
- 7 Bar
- 8 Female Toilet
- 9 Male Toilet
- 10 Accessible Toilet
- 11 Vestibule
- 12 Stalls Seating

- 13 Drama Studio
- 14 Dance Studio
- 15 Performance Courtyard
- 16 Sculpture Courtyard
- 17 First Floor Foyer
- 18 Balcony Seating
- 19 Passage
- 20 Multipurpose Room
- 21 Lift
- D1 Dressing Room 1
- D2 Dressing Room 2
- Sh Shower
- Cl Cleaners Store
- Sc Security
- Sd Stage Door



Rooms 1 & 2

Rooms 5, 6, 7

Rooms 8, 9

Rooms 10, 11, 16 & 17

Rooms 12, 13 & 14

Ulumbarra Theatre, Bendigo - Venue Information

Quarry Hill Primary School, 25 Peel Street, Bendigo 3550

Email: quarry.hill.ps@education.vic.gov.au

Website: www.quarryhillps.vic.edu.au

Phone: 5443 3537

SUN PROTECTION

At Quarry Hill Primary School we are a SunSmart community.

Hats are now required for outside play. The 'No Hat No Play' policy will now be enforced. Please remember to ensure your child's hat is clearly marked with their name. If you require a replacement hat, please see the office. The cost of hats is \$12.00.

Sun safety is a shared responsibility and staff and students are encouraged to implement a combination of sun protection measures whenever UV levels reach 3 or above (generally September to the end of April in Victoria). Information about the daily local sun protection times is available via:

- [The SunSmart widget on our school website](#)
- [The free SunSmart Global UV app](#)
- [The SunSmart website](#)
- [The Bureau of Meteorology website](#)

At QHPS, we have the following measures in place to help reduce the risk of over-exposure to UV radiation:

- Shaded areas,
- Sun-protective uniform/clothing (including broad-brimmed hats),
- Encouraging the use of SPF50 or SPF50+ broad-spectrum, water-resistant sunscreen,
- Sun protection and UV safety education,
- Staff role-modelling and OHS.

For further information, please see our updated Sun protection policy, available on our [website](#).

COLOUR FUN RUN- FRIDAY 16TH OCTOBER- 6 WEEKS TO GO!

🎉 Our Monty the Monstar Fun Run has kicked off!

Students have received their sponsorship booklets and are ready to go! Create your profile now at myprofilepage.com.au.

Raise just \$10 to unlock your first awesome prize - or choose to donate to a cause and make a difference. The choice is yours! ✨

CLICK HERE: <https://www.youtube.com/watch?v=zCWWhpLKty-w> for help on how to set up a profile page.

Let's smash our goal together! 🏃

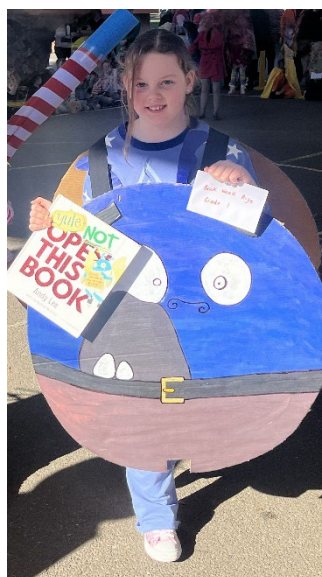
#MontytheMonstar #MontytheMonstarFunRun #AustralianFundraising



BOOK WEEK CELEBRATIONS

What a fabulous display of costumes we saw last Friday to celebrate Book Week!

A true 'symphony of stories', it was wonderful to see our school community turn out to cheer on our students. Congratulations to our winners and a big thank you to our library monitors and our PFA with their help in the organisation and running of the day.



Wellbeing spotlight



At Quarry Hill Primary School, we believe that every child deserves to feel safe, valued and included. We recognise that every student learns differently, and we strive to create learning environments where all students can access, participate and experience success.

Inclusion is more than providing additional support—it is about building a school culture where diversity is respected and celebrated. Our staff work collaboratively to understand each student's strengths, interests and individual needs, adapting learning experiences so every child has the opportunity to thrive.

Some of the ways we support inclusion at QHPS include:

- Differentiated learning and flexible classroom supports.
- Student Support Groups and Individual Education Plans.
- Disability Inclusion Profiles and targeted funding supports.
- Social groups and wellbeing programs.
- Explicit teaching of kindness, empathy and belonging through our wellbeing curriculum, and school values, **Kind, Curious** and **Brave**.
- Collaboration with families and external professionals.

By embracing inclusion, we help create a school community where differences are recognised as strengths and every student is empowered to learn, grow and succeed.



Scam Awareness Week - Build your child's critical thinking skills

This week is Scam Awareness Week, a great time to encourage your child to be alert to scams, online manipulation, misinformation and AI generated content by remembering to stop, think and check:

- Encourage your child to pause before clicking a link, sharing personal information, sending money, or responding to unexpected messages. Scammers often rely on people acting quickly without thinking.
 - 😬 Help your child consider who sent the message, why they are contacting them, and whether they may be trying to create urgency, fear, or excitement to influence their decisions.
 - ✓ Show your child how to verify information by checking trusted sources, confirming requests through official channels, and looking for signs that a message, profile, image, or offer may not be genuine. You can also remind them that it's always okay to ask you or another trusted adult if they're unsure about a message, offer, or request.
- Most online content is not checked - this means it can be inaccurate, fake, or designed to influence, mislead or manipulate you.
 - Questioning content online helps you spot misinformation, tricks, and pressure before you accept, click or share. This is critical thinking.
 - By stopping and asking the right questions, you can make smart choices about what you engage with, believe, buy, and do.
 - The more you use your critical thinking skills, the more power you have over your feed, your info, who you trust, and how you impact others online.

For additional support, the [Australian Communications and Media Authority](#) provides information on identifying phone and SMS scams, reducing spam, understanding telemarketing rules and reporting unwanted communications.

Top tips to help your child navigate cyberbullying

For many children and young people, being online is an important part of how they connect with friends, learn, and express themselves.

When online interactions become harmful, the impact can be significant, affecting their confidence, wellbeing, and sense of safety.

Take some time to talk with your child about their online experiences and how to respond to cyberbullying. Children are better able to cope with cyberbullying when they have the support of at least one trusted adult.

- If your child is experiencing cyberbullying, you can:
- stay calm and listen without judgement
- let them know they are not alone
- help them collect evidence
- work with them report harmful content using the eSafety Guide and the platform's reporting tools seek support when needed.



It is also important not to remove access to devices straight away, as online spaces can be a valuable source of connection and support for young people.

If serious cyberbullying involving a child under 18 is not addressed by the platform, we may be able to help remove the content reported to eSafety.

JOIN THE 2026 CHINESE LANGUAGE & CULTURE SHOWCASE



The Bendigo Chinese Language Teachers Network is excited to announce two upcoming events celebrating our students' engagement with Chinese language and culture.

More info & consent forms: <https://bsscchinese.notion.site/2026competition>

Online Challenges – Submissions due Fri 18 Sep

- Colouring Competition (PrepGr2)
- Chinese Vase Design (Gr 3-4)
- Hanzi Design (Gr 3-6)
- FanDesign (Gr 5-6)



More info & consent forms: <https://bssechinese.notion.site/2026competition>

Speech & Singing Competition – Sat 24 Oct @ BSSC

- Categories: Speech & Singing (individual/group)
- Winners may be nominated for the state competition!
- Winning performances will be shared on our event webpage.



For more info & consent forms, scan the QR code.

Celebrate creativity, language learning,
and culture – we can't wait to see our
students shine!



Hosted at

CONFUSED ABOUT THE NDIS CHANGES?

- ? SHOULD WE STILL APPLY NOW?
- ? WHAT EVIDENCE DO WE NEED?
- ? WHAT DOES FUNCTIONAL CAPACITY MEAN?
- ? WHAT CHANGES IN 2028?
- ? WHAT SHOULD WE BE DOING NOW?

A practical information evening for **NDIS participants, parents, carers**
and **neurodivergent families**.



You don't
have to navigate
it alone.

WHAT YOU'LL LEAVE UNDERSTANDING:



What's changing

What is happening now,
what comes next and
what begins in 2028.



What evidence helps

What the NDIA looks for,
why functional impact
matters and the evidence
that supports it.



What to do next

Practical steps,
questions to ask
and information to
start gathering.

“ You don't need ALL
the answers.
Just the next question. ”

TICKETS

\$10

Ticket proceeds
donated to
Amegilla ND
Community Hub



FRIDAY
11 SEPTEMBER 2026



6:00PM
Doors open 5:45pm



AMEGILLA ND COMMUNITY HUB
20 Longlea Lane, Longlea



BOOK YOUR SPOT TODAY!

Scan the QR code or visit
<https://info144385.wixsite.com/pawandpeoplesupports>

Spaces Limited.
Book early!



Neurodivergent insight,
lived experience &
accessible practice understanding



Helping children feel
safe, regulated and
empowered



Practical strategies for
home, school & life



Practical guidance to
help you feel informed,
supported & confident

ALL GIRLS
GROUPS
AVAILABLE



SCHOOL HOLIDAYS SORTED

PLAY.AFL/HOLIDAYPROGRAMS

BENDIGO AFL SCHOOL HOLIDAY PROGRAM

TUESDAY 22ND SEPTEMBER | 9AM-3PM
BACKHAUS OVAL, BENDIGO
BOYS AND GIRLS AGED 4-12
\$55 PER PERSON - FOOTY TO KEEP!

