

## The Poppet Head

Weekly newsletter of Quarry Hill Primary School Wednesday, September 17<sup>th</sup>, 2025 Newsletter No. 15

## Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

#### **2025 TERM DATES**

Term 1: 29<sup>th</sup> January - 4<sup>th</sup> April Term 2: 22<sup>nd</sup> April – 4<sup>th</sup> July Term 3: 21<sup>st</sup> July – 19<sup>th</sup> September Term 4: 6<sup>th</sup> October – 19<sup>th</sup> December Principal: Anne Rochford

School Council President: Andrew Ellis PFA President: Michelle Kennedy PFA Vice President: Rhayven Milliner

#### **IMPORTANT DATES**

SEPTEMBER		
Friday 19 <sup>th</sup>	2:30pm	Early finish
OCTOBER		
Monday 6 <sup>th</sup>	All day	First day of Term 4
Tuesday 21 <sup>st</sup>	2:30pm	Writers Workshop- selected students (Incursion)
Wednesday 22 <sup>nd</sup>	All day	Grade 2 Kyabram Fauna Park (Excursion)
Wednesday 29 <sup>th</sup>	All day	Bendigo Cup Public Holiday
NOVEMBER		
Wednesday 5 <sup>th</sup>	Various times	P-6 Stomp Dance (Incursion)
Thursday 6 <sup>th</sup>	Various times	2026 Prep Transition
Wednesday 12 <sup>th</sup>	9:00am-12:00pm 5:00pm-7:00pm	5/6 STEM (Incursion) Spring Picnic in the Bushland
Thursday 13 <sup>th</sup>	All day	Curriculum Day (no students at school)
Friday 14 <sup>th</sup>	All day	Professional Practice Day (no students at school)
Wednesday 19 <sup>th</sup>	Various times	2026 Prep Transition
Thursday 27 <sup>th</sup>	Various times	2026 Prep Transition

## **Reminders:**

- Don't forget, Friday is:
  - o Last day of Term 3- 2:30pm finish

## **ENROLMENTS & CLASS PLACEMENTS 2026**

If your child will not be attending Quarry Hill Primary School in 2026, we would appreciate you letting us know as soon as possible. If there are any considerations for placements for student classes in 2026, please discuss with Anne Rochford or your child's teacher and then send in writing by **Friday Nov 14th**, to <a href="mailto:Anne.Rochford@education.vic.gov.au">Anne.Rochford@education.vic.gov.au</a> Please note that it is not possible for parents to request specific teachers.

**~OUR VALUES~** 

## Kind

T understand

that everyone is different.
I co-operate.
I respect myself, others, and the environment.
I am Community

## Curious

minded.
I belong.

I am a learner.
I seek knowledge.
I ask questions.
I explore and
wonder.
I create.

## Brave

I am honest.
I am independent.
I have high expectations.
I am resilient.
I am open to feedback.



Quarry Hill Primary School, 25 Peel Street, Bendigo 3550 Email: quarry.hill.ps@education.vic.gov.au Website: www.quarryhillps.vic.edu.au

Phone: 03 5443 3537

#### **SCHOOL POLICIES**

Dear parents/carers,

All our policies are located on our school website. You can find them here. We are happy to take feedback from you on any policy via email Quarry. Hill. PS@education.vic.gov.au or contact the office and make a time to speak with the Principal.

We will also let you know via the newsletter when policies are in the process of being updated. Currently on the website you will find our Mobile Phone policy and our Digital Technologies' policy which includes expectations on use, the online programs we use, how we partner with families, use of personal devices and BYOD information.

We have consulted a student focus group about these policies, and this is what they said about mobile phones:

- The policy was fair; you're at school to learn
- Lunch breaks are for socialising not scrolling
- Students thought that many students are wearing watches now and it may be unrealistic not to wear them (or have them switched off) – perhaps the policy should say that there should be parental controls or "Do Not Disturb" hours
- However, they thought that it is a safety issue for students if they have these devices and the correct features (DND or such) are not enabled, and students can call whoever they want without permission.
- They thought it was smart that the school decides what devices can be taken to camp, especially while they oversee lots of children without their parents around.

We are interested to hear your thoughts as well.



#### **SUN PROTECTION**

At Quarry Hill Primary School we are a SunSmart community.

Sun safety is a shared responsibility and staff and students are encouraged to implement a combination of sun protection measures whenever UV levels reach 3 or above (generally Mid-August to the end of April in Victoria). Information about the daily local sun protection times is available via:

- The SunSmart widget on our school website
- The free SunSmart Global UV app
- o The SunSmart website
- The Bureau of Meteorology website

At QHPS, we have the following measures in place to help reduce the risk of over-exposure to UV radiation:

- Shaded areas,
- Sun-protective uniform/clothing (including broad-brimmed hats),
- Encouraging the use of SPF50 or SPF50+ broad-spectrum, water-resistant sunscreen,
- Sun protection and UV safety education,
- Staff role-modelling and OHS.

For further information, please see our updated Sun protection policy, available on our website.

## FIRE DRILLS AND OTHER SAFETY PROCEDURES AT QUARRY HILL PRIMARY SCHOOL

Education and care services such as our school are mandated to regularly rehearse their emergency and evacuation procedures. We are required to conduct a rehearsal every 3 months (once a term) and document it as part of our Emergency Management process. Everyone who is on the school grounds at the time of the rehearsal is required to be involved in the drill. This includes all staff members, children, parents/carers, and volunteers.

An emergency can be an incident, situation or event where there is an imminent or severe risk to the health, safety or wellbeing of a person or persons at our school. Examples of emergencies include fires, floods or other situations which require a service to be locked down. All reasonable precautions must be taken to protect anyone at the school during an emergency, and it is because of this we are required to practise responding to a range of emergency situations. On occasion we assemble on the basketball court as part of a fire drill, but we are also required to practise returning to the classrooms to shelter.

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We typically let the students know of an impending drill. Our aim is to prepare rather than scare. If your child happens to mention it, it would be great if you would chat with them about the process. Minimising any anxiety is important, as is highlighting the importance of practising safe procedures. Thank you for your support regarding this safety process.

## **NATIONAL CROSS COUNTRY**

A huge congratulations to Lexie W for her achievements in the National Cross Country this week! Lexie travelled with the Victorian team to compete on the Gold Coast and won herself some medals!

Excellent work, Lexie!





# STUDENT ACHIEVEMENT AWARDS



KIND			
Sully H	Room 10	For helping another student complete their work while finishing his own to a high standard.	
CURIOUS			
Aurora B	Room 16	For displaying independent learning skills by challenging her own thinking.	
Monty B	Room 6	For consistently striving for excellence and demonstrating great attention to detail in her work.	
Kaisa G	Room 17	For achieving high results in your end of unit quiz on Forces.	
Gracie M	Room 8	For participating in every lesson and challenging yourself to learn new things! WELL DONE!	
Olivia Q	Room 7	For displaying good work habits during paired fluency sessions.	
Oliver R	Room 1	For amazing independent work on your writing. You are doing well at super sentences.	
Matilda T	Room 9	For her dedication to adding extra information into her writing. Well done Tilly!	
Jed T	Room 1	For working really hard to show shrinking patterns in Maths.	
BRAVE			
Elijah B	Room 12	For improved effort in his writing tasks. Well done, Elijah!	
Olivia E	Room 2	For speaking with confidence and clarity when presenting her Show and Tell.	
Charlie G	Room 2	For showing great effort in sounding out words during morning reading.	
Oliver G	Room 17	For bravely sharing your Big Question on Forces with the class.	

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If you peek into our classrooms, you might notice we don't stick to just one way of setting things up. Sometimes we use traditional rows of desks—these help everyone face the front, focus on the lesson, and make it easier for teachers to work with the whole class at once.

You'll also spot a range of flexible seating choices: wobble stools for those who need to move a little while they think, floor desks for a grounded working position, high tables for standing learners, and ergo chairs for extra comfort and support. These give students the chance to choose where they work best, whether that means still and steady or with a bit of movement.

We've even added regulation tents in some rooms: a cosy, low-stimulation space where students can take a moment to calm, reset, and return ready to learn. By mixing structured seating with flexible choices, and providing calm spaces when needed, we create classrooms that meet the needs of all learners—helping every student feel comfortable, focused, and ready to do their best.



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