



The Poppet Head

Weekly newsletter of Quarry Hill Primary School
Thursday, May 28th, 2026
Newsletter No. 8

Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

2026 TERM DATES

Term 2: 20th April - 26th June
Term 3: 13th July - 18th September
Term 4: 5th October - 18th December

Principal: Anne Rochford

School Council President: Andrew Ellis

PFA President: Michelle Kennedy

PFA Vice President: Rhayven Milliner

~OUR VALUES~

Kind

I understand that everyone is different.

I co-operate.

I respect myself, others, and the environment.

I am community minded.

I belong.

Curious

I am a learner.

I seek knowledge.

I ask questions.

I explore and wonder.

I create.

Brave

I am honest.

I am independent.

I have high expectations.

I am resilient.

I am open to feedback.

IMPORTANT DATES

JUNE		
Wednesday 3 rd	All day	Curriculum Day- no students at school
Monday 8 th	All day	King's Birthday Public Holiday
Tuesday 9 th - Friday 12 th	Various times	Grades P-2 Swimming Program
Thursday 11 th	9:00am	Issue 4 Book Club orders due to the office
Tuesday 16 th	Various times	Grades P-2 Swimming Program (last day)
Thursday 18 th	All day	Values Day (Gold coin donation)
Monday 22 nd	4:00pm	Reports live via Compass
Tuesday 23 rd	11:00am	PFA Pizza Lunch Day
Wednesday 24 th	All day	Student Led Conferences (students only required to attend for their interview time)
Friday 26 th	All day	Last day of term (2:30pm finish)
JULY		
Monday 13 th	All day	First day of Term 2

Reminders:

- Curriculum Day next Wednesday 3rd June- no students at school
- Grade P-2 Swimming Program
-Complete approval/payment through the Compass event
-Complete the Google form (available [here](#) and on the Compass event)
-Fill out and return the hardcopy medical form to your child's classroom teacher
- Prep 2027 Enrolments
- If your child has a sibling here at Quarry Hill Primary School who is starting school in 2027, please fill out an enrolment form and hand it into the office. Also, if you know of any family or friends wishing to send their child to Quarry Hill Primary School, please pass on this information.
-Enrolment information can be found on our website [here](#), and packs can be collected from the office. Application forms are due to the office by Friday the 31st of July.

SEMESTER 2 REPORTS

We will be providing student achievement reports for Semester 1 this year as usual.

The reports will be distributed on Monday June 22nd via Compass.

The reports will continue to provide important details about student learning attainment, but full descriptive comments will not be included as a result of industrial action taken earlier this term by the Australian Education Union.

We look forward to sharing examples of your child's progress at our student-led conferences scheduled for June 24th.

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HOUSE ATHLETICS

Last Friday at Assembly, our Athletics winners were presented with their ribbons.

Our winning house was also awarded their trophy, with the house captains accepting the trophy for Harkness.

	1	2	3
Prep	Mateo P	Reuben D	Theo G Oliver J
	Kennedy O	Vivian S Matilda W	Aizley P Isa R
Grade 1	Elias P	Remy B Freddie F	Hunter D Rhonan F Parker L Billy M Ryder S Harry W
	Remi D-T Riva F Harper M Grace M	Zali A Evie N Matilda T	Noa B Evelyn L Olivia Q
Grade 2	Jobe L Wolfie S	Kai F	Caius L Austin S
	Matilda S	Frankie F Eleanor R Ywa Hay W	Alyssa S
Age 8/9	Raffa L	Eli T Noah H Louie F	Lenny D Sonny C.S
	Lucy J	Ava C	Charlotte D Dylan P
Age 10	Sebastien L Stephen E Leo M-C	Arlo P	Cian F
	Quinn H Elsie L	Kiara B Kaisa G Poppy Q	Eley C Lucy K Zara L
Age 11	Nixon S	Leon S	Noah S Sam W
	Lexie W	Anika E	Avery S
Age 12/13	Alby P	Billy K Ryan D	Hayden B
	Isla W Charlotte R	Lottie C Bex C Lucie E Mietta S	Tola M



DISTRICT CROSS COUNTRY

Last Friday 22nd May, students from Grades 3–6 represented Quarry Hill Primary School at the District Athletics held in Bendigo. Competing against schools from across the region, all students gave their absolute best and were great ambassadors for our school.



2026 VICTORIAN CHINESE BRIDGE AND CHINESE TALENT COMPETITION

Last Friday, Anika, Tola and Macy, represented our school at the Victorian Chinese Bridge and Chinese Talent Competition, held in Melbourne.

We are very proud of these students' achievements and the dedication they displayed. A big congratulations to Tola, who won the 'Best Performance Award' for her singing. Well done girls!





STUDENT ACHIEVEMENT AWARDS




KIND		
Frankie F	Room 6	For always being willing to take brilliant care of our classroom environment!
Olivia J	Room 13	For being such a wonderful leader with Lulu!
Hatty K	Room 10	For always being kind to others in our class and offering us a warm smile and a helping hand.
CURIOUS		
Freddie F	Room 9	For always trying your best and asking clarifying questions.
Georgie H	Room 8	For always contributing to our class learning and discussions with thoughtful answers.
Jobe L	Room 5	For confidently sharing his thoughts and ideas with his classmates.
Grace M	Room 7	For her insightful and accurate contributions during question and sharing sessions.
Arden R	Room 1	For working hard during our independent reading time and showing great persistence with being on task.
BRAVE		
Lincoln J B	Room 11	For showing improvement in joining his letters in handwriting.
Ma Ner Say C	Room 16	For working hard to learn colours in English.
Elsie C	Room 12	For always having high expectations during all learning tasks.
Lily M	Room 14	For always working hard and doing your very best.
Harry W	Room 2	For setting yourself up in the morning to have a good day and sharing your feelings with your teachers.



Tin Cans for Art

We are collecting clean, empty tin cans for exciting art projects coming up next term! If you have any at home, please ensure they are thoroughly washed, labels removed if possible, and free from sharp edges, then send them into the art room. Your donations will help support creative, hands-on learning in the art room—thank you for your support!

QUARRY HILL PRIMARY SCHOOL
JSC PRESENTS



**Staff
Spotlight**

Mr Donohue

Were you the chatty student or the quiet student?
The quiet student

What do you like to do in your spare time?
Watch football

Do you have any pets?
A Labrador called Milo and a cat called Stumpy

Dogs or cats?
Dogs

Chocolate or lollies?
Lollies



Our Junior School Council students have interviewed our QHPS staff and this is what they found out!

Library News



At the beginning of the year Ms McIntyre set the students across Quarry Hill Primary School Prep to Grade 6 a challenging – reach 10 weeks of borrowing using their Library Loyalty Card and receive a prize.



It has been very exciting seeing the first group of students across the different year levels reach their 10 weeks and receive their first prize!

Well done on being such great library borrowers!





Bushland Banter



Hopefully you will all have been hearing about the exciting things we have been doing in Bushland this term! Students have been focusing on the goals and vision of the original creators of Bushland not only be a play space, but also a space where we can connect respectfully with nature and observe the changes that occur reflected through the local Dja Dja Wurrung seasons.

Maybe you have been hearing about bardi grubs that can spend years underground feeding on eucalyptus roots, before pupating, and their transformation into rain moths. Their casings popped up after we had heavy rain earlier in the term. Treading lightly and looking closely Aurora, Rhea and Charlotte even managed to spot an adult rain moth on the basketball court, despite its excellent camouflage!



Or maybe your child will have been talking to you about the fact that we have over 1700 named species of native bees that come in a whole range of colours, sizes, and patterns. Australian native bees are remarkably diverse—ranging from 2 mm metallic greens to yellow-and-black furry carpenter bees—very few mirror the classic striped, introduced European honey bee!



The past two weeks we have had a range of incursions run by Nicole from the River Detectives program.



River Detectives is an exciting education initiative of Catchment Management Authorities inspiring teachers and students to understand, appreciate and care for their local waterway through engaging, cross-curricular, citizen-science activities. Junior students have been looking at water quality by observing macro invertebrates present in creek water. Years 3 & 4 have been considering the impact storm water has on our creeks and waterways. The senior students are learning to appreciate water as a precious, finite resource and are developing knowledge and skills as citizen scientists, to monitor water quality of our local creek Back Creek.

**Until next time ... tread lightly, look closely and listen carefully.
You never know what you might find!**

Wellbeing spotlight



At Quarry Hill Primary School, we know children are still learning how to manage big emotions. Before they can regulate independently, they need calm, supportive adults to guide them.

This is called co-regulation.

When a child is overwhelmed, the thinking part of the brain isn't fully available. In these moments, connection comes first.

We need to stay calm and model steady responses, help students name their emotions, guide them through simple strategies, and problem-solve once they are calm.

Through emotional coaching, we teach students that all feelings are valid, but not all behaviours are. Once regulated, students are supported to reflect, repair and learn.

Our approach is informed by the Berry Street Education Model and aligns with our values of being Kind, Curious and Brave.

When children feel safe and understood, they are far more ready to learn.

Families can support this approach by staying calm during big emotions and acknowledging the feeling before addressing the behaviour. Simple strategies like taking a few slow breaths, having a short movement break or offering quiet reassurance can make a big difference. When children experience consistent responses at home and school, they build stronger emotional regulation over time.

Get ready to unleash your creativity because, on Thursday the 18th of June, our annual Values Day is happening! At Quarry Hill Primary School, our values are more than just words on a wall, they are part of who we are every single day. Whether you are showing kindness to a friend, being curious in your learning, or brave enough to try something new, our school values help make our community an amazing place to be.

This Values Day, we want to see the school absolutely bursting with PURPLE, GREEN and BLUE!

You can dress in the colour of your favourite value, mix all three together, or even come dressed as a character who represents being Kind, Curious or Brave. Maybe you'll be a brave superhero, a curious scientist, or a kind storybook character, the more creative, the better!

Values Day is not just about dressing up and having fun. This year, we are also raising money for State Schools' Relief, an organisation that supports children and families across Victoria. They help provide school uniforms, shoes, backpacks, and other essential items to students who need a little extra support, helping every child feel included, confident, and ready to learn.

So, start planning your outfits, get creative, and let's make this year's Values Day the most colourful, courageous, and kind one yet!

We can't wait to celebrate with you all!

Junior School Council

QUARRY HILL PRIMARY SCHOOL
No. 1165

OUR VALUES DAY!

HOSTED BY OUR JSC

THURSDAY, 18TH JUNE

Kind

We are caring, compassionate and respectful.

Curious

We ask questions, explore and love to learn.

Brave

We have courage, try new things and stand up for what's right.

GOLD COIN DONATION

Students are asked to bring a gold coin donation.

DRESS IN YOUR VALUE COLOUR!

- Kind – Wear **BLUE**
- Curious – Wear **GREEN**
- Brave – Wear **PURPLE**

LET'S CELEBRATE OUR VALUES TOGETHER!

KIND HEARTS. CURIOUS MINDS. BRAVE SOULS.



Cyberbullying

Cyberbullying is when someone is mean to a child or young person online so they feel bad or upset.

If your child is experiencing online hate or bullying, you might feel like you want to stop them using devices, but that can mean they miss out on important experiences.

Children and young people are better able to cope with cyberbullying when they have the support of at least one trusted adult. Parents can help their child deal with the bullying by following the steps below, and supporting them to get help from counselling services like [Kids Helpline External link](#).

Your child may not feel ready or safe to communicate that they are experiencing bullying online, especially if they're concerned the situation might escalate or that they may lose access to their device or the internet. They may also feel ashamed, especially if they have also been involved in bullying others online.

Signs to watch for: Being upset after using the internet or their devices, changes in personality, appearing lonelier or more distressed, unexpected changes in friendship groups, changes in their sleep patterns, avoiding school or clubs, a decline in their physical health or becoming secretive about their online activities and device use.

7 ways to support your child if they're being bullied online

Try not to take devices away - Removing your child's devices can be unhelpful. Cutting off their online access removes an essential way for them to communicate, connect with friends, and access spaces where they may feel supported and understood.

Stay calm and open- You want your child to feel confident that you're not going to get upset, angry or anxious if they tell you about the situation. You want them to know they can talk with you and feel heard.

Listen, think, pause- Try to understand the problem. Is it limited to a peer group or is it more widespread? Is it a few mean remarks here and there? Or is it ongoing and more harmful? Let your child know that you understand how they feel, and you will work through the problem together. Try to provide them with information about options to help them feel more in control.

Collect evidence - It's best not to delete the abusive content straight away. Instead, help your child to take screenshots and collect other evidence, including the dates and times it happened and details of the account used to post or send the content. This will be needed as proof if you or your child decides to report it to the police or eSafety.

Report the online harm- Many messaging services, online games, social media sites, and other apps have a simple process to report content shared or posted by other people. [The eSafety Guide](#) has more information about how to report issues to commonly used online services.

Prevent further contact - Advise your child not to retaliate or respond to bullying messages as it could make things worse – sometimes people say hurtful things just to get a reaction. If your child has already responded, encourage them to stop. Help your child to use in-app functions to ignore, mute or block the other person.

Empower your child You know your child best, so choose the strategies that you think will work best for them. Wherever possible, try to build your child's confidence and help them make decisions for themselves, rather than telling them what to do. This can include helping your child find tools to support their recovery and ability to cope with future challenges (this is known as 'resilience')

Reach out for more support

If you feel your child may be struggling to communicate with you about what's happening, you could connect them with another trusted adult, a health service or a counselling or support service.

Kids Helpline

5- to 25-year-olds. All issues. Confidential phone counselling available all day, every day. Online chat available 24/7, 365 days a year.

[1800 55 1800](tel:1800551800)

[Online chat](#)

If the child is in immediate danger, such as being threatened or expressing thoughts about harming themselves or others, call emergency services on Triple Zero (000) immediately.

For more information visit

<https://www.esafety.gov.au/parents>

aca
ACADEMY OF CREATIVE ARTS

GROOVE

2026 ACA MID-YEAR SHOWCASE

TUESDAY 16TH JUNE BSE THEATRE

5.30 VISUAL ART EXHIBITION 6.00 PERFORMING ARTS SHOWCASE

TICKETS - \$16.50 EACH

TICKETS VIA COMPASSTIX
SCAN QR CODE FOR LINK

FAMILY PACKAGE (2 ADULTS + 2 UNDER 16 CHILDREN) \$65.00
FAMILY PACKAGE (2 ADULTS + 3 UNDER 16 CHILDREN) \$68.00

LOWES

STARTS THU 28TH - SAT 30TH MAY

3 DAYS ONLY

20% OFF

SCHOOLWEAR

*T&C's apply. Not in conjunction with any other offer. Excludes mark downs & gift cards. No rainchecks!
Discount applies to original prices, not markdown prices.

BENDIGO ISLAMIC ASSOCIATION

BENDIGO EID FESTIVAL 2026

Join us for a joyful day of culture, connection, and community at the Bendigo Islamic Community Centre.

Celebrate Eid ul-Adha with multicultural food, camel rides, art workshops, children's activities, mosque updates, and spaces for learning and conversation.

This family-friendly festival welcomes people of all backgrounds to come together, share stories, and experience the richness of Bendigo's diverse community.

DATE: SATURDAY 30 MAY, 2026
TIME: 10AM - 3PM
9 ROWENA STREET, EAST BENDIGO

FREE ENTRY

Activities include:

- Jumping Castle
- Camel Rides
- Henna Art
- Arts and Crafts
- Food Trucks
- Free Sausage Sizzle*
- And so much more!

*limit one per person, until all stock is gone.

For any enquires please contact us
admin@bendigoislamicassociation.org

With the support of

BRCC VICTORIA State Government

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