

The Poppet Head

Weekly newsletter of Quarry Hill Primary School
Thursday, June 11th, 2026
Newsletter No. 9

Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

2026 TERM DATES

Term 2: 20th April - 26th June
Term 3: 13th July - 18th September
Term 4: 5th October - 18th December

Principal: Anne Rochford

School Council President: Andrew Ellis

PFA President: Michelle Kennedy

PFA Vice President: Rhayven Milliner

~OUR VALUES~

Kind

I understand that everyone is different.

I co-operate.

I respect myself, others, and the environment.

I am community minded.

I belong.

Curious

I am a learner.

I seek knowledge.

I ask questions.

I explore and wonder.

I create.

Brave

I am honest.

I am independent.

I have high expectations.

I am resilient.

I am open to feedback.

IMPORTANT DATES

JUNE		
Friday 12 th	Various times	Grades P-2 Swimming Program
Monday 15 th	8:00am	Bookings open for Student Led Conferences (more information to come via Compass)
Tuesday 16 th	Various times	Grades P-2 Swimming Program (last day)
Tuesday 16 th - Wednesday 17 th	10:00am-11:00am	Grade 3/4 Writing Book Bash Incursion
Wednesday 17 th	9:00am	PFA Pizza Orders due to the office
Thursday 18 th	All day	Values Day (Gold coin donation)
Friday 19 th	9:00am	NAIDOC week colouring competition entries due
Monday 22 nd	All day 4:00pm	District Athletics (selected students) Reports live via Compass
Tuesday 23 rd	11:00am	PFA Pizza Lunch Day
Wednesday 24 th	All day	Student Led Conferences (students only required to attend for their interview time)
Friday 26 th	All day	Last day of term (2:30pm finish)
JULY		
Monday 13 th	All day	First day of Term 3
Thursday 30 th	All day	Multi Age Environment Day (more information to come)
AUGUST		
Friday 28 th	All day	Book Week Dress Up/Parade and Multi-Age Activities
SEPTEMBER		
Thursday 3 rd	Time TBC	Whole School Production
Friday 4 th	All day	Curriculum Day- no students at school

Reminders:

• Prep 2027 Enrolments

-If your child has a sibling here at Quarry Hill Primary School who is starting school in 2027, please fill out an enrolment form and hand it into the office. Also, if you know of any family or friends wishing to send their child to Quarry Hill Primary School, please pass on this information.

-Enrolment information can be found on our website [here](#), and packs can be collected from the office.

-Application forms are due to the office by Friday the 31st of July.

• PFA Pizza Day order forms

-Completed order forms, along with EFTPOS or cash payment, are due back to the office before 9am Wednesday 17th June. Late orders cannot be guaranteed. Spare order forms are available at the office.

Quarry Hill Primary School, 25 Peel Street, Bendigo 3550
Email: quarry.hill.ps@education.vic.gov.au
Website: www.quarryhillps.vic.edu.au
Phone: 03 5443 3537



OHSClub

Our Outside Hours School Care provider, OHSClub, is licensed to use the Multi-Purpose Building and all outdoor play areas, including the playgrounds, bushland, basketball courts and astro turf areas, between 3:30pm and 6:00pm each school day.

While we love seeing families enjoying our facilities after school, these spaces are exclusively available to OHSClub during their operating hours. This means that when OHSClub is using a particular area, members of our school community are unable to use that space.

This requirement is in place to ensure compliance with OHSClub's insurance obligations and supervision requirements, and most importantly, to help keep all children safe.

If you are using any of these areas after 3:30pm and OHSClub moves into that space, we kindly ask that you relocate to an area not being used by OHSClub.

We appreciate your understanding and cooperation in helping us maintain a safe environment for everyone.

SEMESTER ONE REPORTING

Semester One reports will be available to access from the Compass portal on **Monday 22nd June from 4pm.**

Report Features

Victorian Curriculum

Teachers assess students using the Victorian Curriculum. The report uses a standard 5-point scale ranging from E - A inclusive.

- A- Well above the standard expected at this time of year.
- B- Above the standard expected at this time of year
- C- At the standard expected at this time of year
- D- Below the standard expected at this time of year
- E- Well below the standard expected at this time of year.

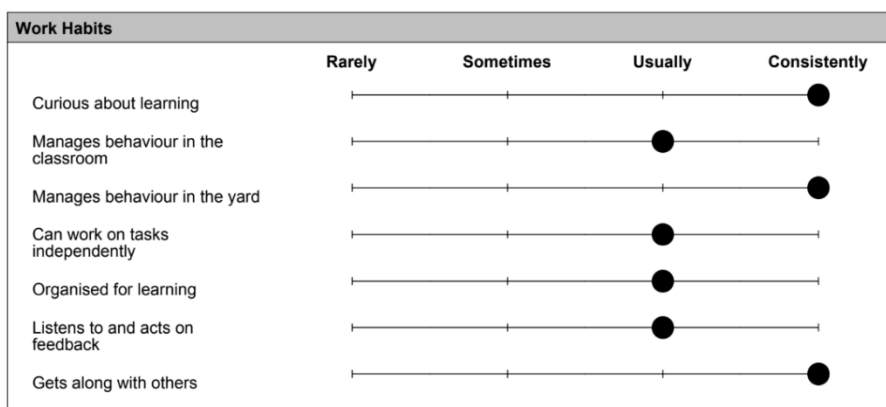
Victorian Curriculum							
	Rating	Level D	Foundation	Level 1	Level 2	Level 3	
Capabilities							
Personal and Social Capability	C						
English							
Reading and Viewing	C						
Speaking and Listening	C						
Writing	C						
Mathematics							
Number and Algebra	C						
Statistics and Probability	C						
Ratings							
A	Well above the expected level						
B	Above the expected level						
C	At the expected level						
D	Below the expected level						
E	Well below the expected level						
Legend							
							Previous result, x months ago
							Your child's achievement this semester
							Your child's progress
							The expected level of achievement
Scale Definition							
The Victorian Curriculum standard 5 point scale. Ranging from E - A inclusive. Where E is two standard points below the expected level and A is two standard points above the age expected level.							

Teacher Comment

The reports will continue to provide important details about student learning attainment, but full descriptive comments will not be included as a result of industrial action taken earlier this term by the Australian Education Union.

Work Habits

Student work habits relate to student effort and behaviour. They are gauged using the scale of Rarely, Sometimes, Usually, and Consistently.



Continuous Reporting & Learning Tasks

Continuous reporting is the process whereby teachers throughout the teaching and learning cycle provide feedback to students regarding their learning progress.

Feedback is timelier, supports students to more effectively track, reflect and improve their learning and supports parents/carers to develop a greater awareness of, and engagement with, their child's learning progress and achievement.

Parents/Carers do not have to wait to have conversations with teachers about any issues or concerns.

As part of our continuous reporting cycle, all students at our school undertake learning tasks throughout the year. Learning tasks are activities that have been completed in class and assessed against the Victorian Curriculum by teachers.

The tasks are uploaded onto Compass regularly throughout the term and are from a variety of subject areas. Parents/Carers and children are encouraged to access the tasks when they are uploaded and discuss them together.

Attendance

Student attendance is included and shows the number of days absent for the semester.

Some Frequently Asked Questions

What does the 5-point scale with the dot points represent?

Student reports use a five-point rating scale to show student progress and achievement, at the time of reporting.

Teachers enter a score based on their judgement of each student's level of achievement against the curriculum areas taught during the reporting period.

Why is there such a big or small spread between the dots on the scales?

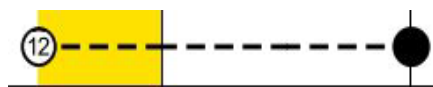
Reporting reflects what has been taught. For example, English, Mathematics and Physical Education are all subjects that are taught all year and are reported against twice a year. The dot points on the scale reflect this 6-month time span, hence the line (growth) is shorter.



Some other subjects, such as History, Geography, Civics and Citizenship, for example, are curriculum areas that are managed on a two-year cycle. This means that those subjects may not be taught every semester, or indeed, every year. The dot points on the scale will either have no previous dot (as this is the first time the subject has been taught),



or it will have a longer line between the dots (as it may be 12 months or more since the subject was taught).



Why hasn't my child moved on the scale from their last report?

Like physical growth spurts, children learn at different rates. Sometimes they make rapid progression with their learning and may then need time to consolidate before their next learning growth. Other children might learn at a slower, but more continuous rate.

Everyone is different.

Children will never progress as rapidly as they do in the early stages of their life. (In the first few years, more than 1 million new neural connections are formed every second!)

As children progress through stages in their education their thinking becomes more abstract. They move from the 'known' (which is what is in front of them or the experiences that they have lived) to broader and more unfamiliar concepts.

Learning becomes more about expanding their education and applying their new knowledge and skills rather than just going up levels.

What are Student Led Conferences?

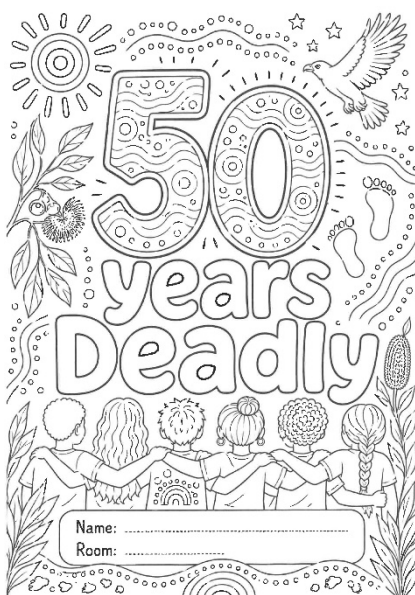
Student Led conferences are a special opportunity for students to take the lead in sharing their learning. Reflecting our school values of **Kind, Curious, and Brave**, students will showcase work they're proud of, reflect on their growth, and share their goals.

Our upcoming conferences will be held on **Wednesday 24th June**. Appointments can be made via our Compass portal, with bookings opening on Monday 15th June at 8:00am.

Parents/Carers are required to attend with their child for the 15-minute timeslot chosen on this day. Students will not be attending school other than their conference time but are asked to wear their school uniform to their session.

NAIDOC WEEK COLOURING COMPETITION

Colouring sheets for our NAIDOC week colouring competition have been handed out to students. There is a box in the office for completed entries. The competition closes on Friday 19th June.



GRADE 3/4 GEOLOGY INCURSION

Last Friday, the Grade 3/4 students enjoyed an engaging Geology incursion.

Our presenters, James, Rodney from Minerals Council Victoria, and Karissa (Elsey's mum who used to work in the mines), brought along an impressive collection of rocks and semi-precious gems for students to explore and investigate. It was wonderful to see the Grade 3 students drawing on their learning from the Term 1 excursion to the Central Deborah Gold Mine, confidently using their knowledge to identify a variety of rocks and precious gems. The hands-on experience sparked curiosity and enthusiasm, making it a memorable learning opportunity for all students.



The Smile Squad free school dental program is coming to our school.

The Smile Squad team from Bendigo Health will be visiting soon. Smile Squad is the Victorian Government's free school dental program, providing all students with access to free dental check-ups, preventive services, and treatment at school.

How to access free dental care

Consent is required before services can be provided. This is usually completed by a parent or guardian.

Sign up here: <https://bit.ly/smilesquadvic>

Paper forms are also available via the school office. The electronic form can be translated into more than 100 languages, and paper forms are available in 13 languages.

Oral health packs

All students will receive a free oral health pack to take home, including a toothbrush, full-sized toothpaste, and an oral health brochure with practical tips to support healthy habits.

Standard strength toothpaste

The toothpaste provided is generally recommended for children aged six and over. For children under six, families may wish to seek advice from a dental or health professional, save it for later use, or share it with another family member.

Do I need to attend my child's appointment?

Parents and carers are not required to attend, but are welcome to if they wish. Alternatively, families can choose to access care through a community dental clinic.



STUDENT ACHIEVEMENT AWARDS



KIND		
Adeline L	Room 6	For helping Mrs Morcom by showing her some shortcuts in Google slides!
Charlotte M	Room 5	For being kind, caring and always willing to help others.
Max Z	Room 7	For the kind way you welcomed another student to our classroom to make them feel happy.
CURIOUS		
Seth B	Room 17	For doing a fantastic job subtracting 3 digit numbers independently.
Aston B	Room 1	For showing curiosity and enthusiasm during our swimming program.
Charlotte B	Room 11	For contributing to class discussions in Knowledge and Curiosity tasks and in her written responses.
Ava C	Room 16	For making curious observations during the reading of our novel and sharing them with the class.
Zane H	Room 12	For always seeking clarification in our Knowledge and Curiosity units.
Stevie M-C	Room 2	For doing a fantastic job with your reading. You're working so hard to learn the sounds and read the words.
BRAVE		
Lucy C	Room 9	For being brave at the swimming pool.
Lily D	Room 8	For trying your hardest and wanting to be your best self every day. Well done, Lily!

QUARRY HILL PRIMARY SCHOOL
JSC PRESENTS

Mr Graham

Were you the chatty student or the quiet student?
Chatty student

What was your favourite subject at school?
Mathematics

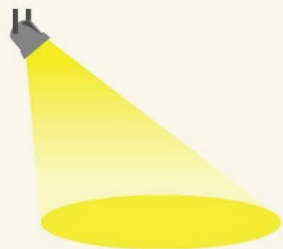
Do you have any pets?
A Dog called Ruby

Beach or mountains?
Mountains

Early bird or night owl?
Night owl



Our Junior School Council students
have interviewed our QHPS staff
and this is what they found out!



Spotlight on Teaching and Learning:

Mini Whiteboards

This week we continue our Spotlight on Teaching and Learning, where we will share how we use Mini Whiteboards in the classroom.

Mini Whiteboards

Mini whiteboards are a simple and effective classroom tool that helps all students stay actively involved in their learning.

Why use Mini Whiteboards?


- Encourage all students to participate in learning
- Builds confidence by allowing students to practise without fear of making mistakes
- Helps teachers quickly check student understanding during lessons
- Allows teachers to identify and address misunderstandings straight away
- Keeps students actively engaged and focused
- Supports immediate feedback and adjustments to teaching
- Develops student thinking, problem-solving, and communication skills
- Provides every child with a voice in the classroom
- Makes learning interactive, fun, and low-pressure
- Encourages students to take risks and have a go at new learning challenges









What do we do at QHPS?

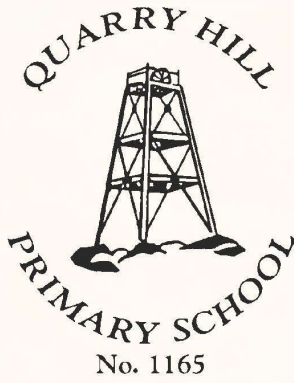
At Quarry Hill Primary School, all students are explicitly taught how to use mini whiteboards as part of a clear classroom routine. Teachers also use a shared visual prompt when working with mini whiteboards to support consistency across all classrooms. This helps students know exactly what to do, uses consistent language across year levels, and supports smooth lesson flow. It also allows teachers to respond quickly to student understanding and adjust learning as needed during the lesson.

SHOW ME BOARDS (MWBS)

Our CORE 4 - Opportunities to Respond



BOARDS READY Every student has an eraser, board and marker 	SET QUESTION + TIMEFRAME Set a question with a goal and a time frame. 	THINK FIRST Pause before writing. All students think. No hands up 	HOVER Move and Scan Prompt and pre-correct 
3-2-1 SHOW (CHIN IT) Signal Together All boards up at once. Hold for visibility 	SAMPLE & RESPOND Scan for trends (Cfu) Close the Loop (Tick it or Fix It) 	CLEAR, CAP, PARK All boards cleared Markers capped Boards parked 	Strategy Description All students write and show their thinking at the same time, making understanding visible so the teacher can respond immediately.  Quarry Hill Primary School



OUR VALUES



DAY!



THURSDAY, 18TH JUNE



Kind

We are caring, compassionate and respectful.



Curious

We ask questions, explore and love to learn.



Brave

We have courage, try new things and stand up for what's right.

GOLD COIN DONATION

Students are asked to bring a gold coin donation.



DRESS IN YOUR VALUE COLOUR!

- Kind – Wear BLUE
- Curious – Wear GREEN
- Brave – Wear PURPLE



LET'S CELEBRATE OUR VALUES TOGETHER!

KIND HEARTS. CURIOUS MINDS. BRAVE SOULS.

GOURMET PANTRY  

DO YOU LOVE YOUR FOOTY?

FEATURING:
Famous Fitzpatrick Cup & Medal
Giveaways, skills acquisition and a whole lot more...

WHO WILL WIN THE FITZPATRICK MEDAL?

FITZY! FITZY!

JUNIOR FOOTY

FUN HOLIDAY PROGRAM

A THREE DAY PROGRAM FOR BOYS AND GIRLS

MONDAY, 29 JUNE
TUESDAY, 30 JUNE
WEDNESDAY, 1 JULY

8.30am - 4.30pm
Venue: Ewing Park Recreation Reserve

REGISTER ONLINE



\$85 per day
\$240 for 3 days

THE PROGRAM CATERES FOR BOYS AND GIRLS

It's on again!!! Holiday Footy Frenzy. All participants received Football and food supplied. Open to both Boys and Girls catering for ages 5 -14.

<https://forms.gle/HWV4nHSJHSdksGnv7>

Scan bar code or click hyperlink. Enquires ring 04209 38138.

Want a warmer home and lower energy bills this winter?

Home Energy Empowerment Program 2026

May - July 

Free events to help make your home more comfortable and cut energy bills.

Tuesday May 19
Seal the Gaps: Easy Draught Proofing for a Warmer Home
Learn and practise how to draught proof your home.
Presented by Arky Elston from Sapien.

- 🕒 5.30pm to 7pm
- 📍 Sailors Gully Hall, 1A Growler Street, Eaglehawk
- 📄 Scan the QR code below to register, as places are limited

Tuesday June 2
Thinking About an EV? What You Need to Know in 2026
Hear what's happening in the EV market.
Presented by Bryce Gatton from EV Choice.

- 🕒 12.30pm to 1.30pm
- 📍 Online
- 📄 Scan the QR code below to register

Tuesday June 16
Keep the Heat In: Low Cost DIY Window Upgrades for Your Home
Presented by Lucinda Flynn from Going Green Solutions.

- 🕒 5.30pm to 7pm
- 📍 Bendigo Neighbourhood Hub, 155 Crook Street, Strathdale
- 📄 Scan the QR code below to register, as places are limited

Tuesday June 30
Insulation 101: Where to Start and What Really Makes a Difference
Presented by EcoHome.

- 🕒 5.30pm to 7pm
- 📍 Long Gully Pavilion, 21 Cunneen Street, Long Gully
- 📄 Scan the QR code below to register, as places are limited

Wednesday July 15
Powering Your Home: Solar and Battery Options Explained
Presented by Leah O'Shea from Midland Solar.

- 🕒 1pm to 2pm
- 📍 Online
- 📄 Scan the QR code below to register

Suitable for renters and homeowners



For more information on upcoming events go to go.bendigo.vic.gov.au/savingenergy or sign up to our Environment Matters e-newsletter.

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