



The Poppet Head

Weekly newsletter of Quarry Hill Primary School
Tuesday August 4th 2020
Newsletter No. 12

Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

2020 TERM DATES

Term 3 July 13 – September 18

Term 4 October 5 – December 18

Principal: Jo Menzel

School Council President: Claire Flanagan-Smith

PFA President: Renee Selkrig

PFA Vice President: Kasslea Shaw

IMPORTANT DATES

	Time	Details
AUGUST		
Wednesday 5 th	All Day	CURRICULUM DAY
Thursday 6 th	9.00am	Remote Learning Begins
SEPTEMBER		
Friday 18 th	2.30pm	Last Day of Term 3-Early Finish

TOMORROW, WEDNESDAY 5TH AUGUST IS A CURRICULUM DAY. THERE WILL BE NO REMOTE LEARNING PROGRAM

100 DAYS OF PREP CELEBRATION!



~OUR VALUES~

Kind

I understand that everyone is different
I co-operate
I respect myself, others and the environment
I am Community minded
I belong

Curious

I am a learner
I seek knowledge
I ask questions
I explore and wonder
I create

Brave

I am honest
I am independent
I have high expectations
I am resilient
I am open to feedback



Kind



Curious



Brave

Dear Parents & Carers,

Remote and Flexible Learning is back in play and will be in place until the end of Term 3. In order to support our staff to plan for its reintroduction, tomorrow, Wednesday 5 August, will be another pupil free day. I appreciate that this is very short notice. Those families that have already booked their child/children to be on-site tomorrow (and if other supervision arrangement cannot be made) will be supervised by Casual Relief Teachers. This day will run like a holiday program and will operate from the Multipurpose Room. Please bring your child/children to the front office at 8.50am. Before and After School Care will operate as normal.

Thank you for your understanding and support. Our staff are working hard to provide quality learning programs for our students. Their health and wellbeing will also be at the forefront of our work.

Please take care. As a school, we are here to support you. Please reach out if you need anything.

ICT ISSUES DURING REMOTE LEARNING

If you are experiencing any computer issues during our remote learning, please contact Ty Jones between the hours of 9.00am-3.00pm by phone on 0413 844 752 or email Tyryne.Jones@education.vic.gov.au.

SCHOOL PHOTOS

Unfortunately, due to the change in circumstances & transition to remote & flexible learning, School Photos has been rescheduled to Term 4. New date to be confirmed.

SCHOOL CHICKENS

Due to the current situation with remote learning we are giving away our current flock of chooks. We have 6 chooks to give away, so if you are interested contact Craig Harrop on craig.harrop@education.vic.gov.au or call the school on 5443537.

SCHOLASTIC BOOKCLUB

Commencing from **Issue 6**, we will not be having catalogues sent to school. Catalogues will now be live online and can be accessed via the website below. All deliveries will need to be sent to your home address.

<https://www.scholastic.com.au/book-club/book-club-home/>

Thanks Amanda

STUDENT ACHIEVEMENT AWARDS

KIND

Layla B (Room 5)	for being kind and thoughtful by giving handmade masks to Miss Walker and Mr Shepherd.
Ryan J (Room 12B)	for supporting others in the classroom and helping the teacher with recycling duties. Well done Ryan.
Savanna IJ (Room 15B)	for always helping the teacher and other students in the classroom. Well done!
Logan H (Room 4)	for helping collect P.E. equipment each Friday.
Mietta L (Room 12A)	for always being an understanding and kind classmate.
Audrey S (Room 8)	for always showing kindness to her class mates.

CURIOUS

Ayrlea A (Room 15A)	for researching information on Arctic foxes to present information on her website.
Anabel K (Room 14A)	for writing an excellent explanation text on the Digestive System.
Erik M (Room 12B)	for developing a creative and engaging time presentation. Well done Erik!
Caelan M (Room 14B)	for creating a very informative explanation on circuitry!
Zoe D (Room 9)	for making a connection with characters in the text.
Shylah W (Room 8)	for asking interesting questions during discussion time.

BRAVE

Aimee M (Room 10B)	for displaying persistence during recent numeracy lessons.
Mason W (Room 2)	for confidently and independently using his golden words and sounding out to create his recount writing.
Rachael W (Room 10A)	for asking for assistance and clarification when she needs it. Well done!
Caitlin O (Room 12B)	for undertaking your first class meeting as class captain. Well done Caitlin!

Walt G (Room 14B)
Mack S (Room 8)
Maggie R (Room 8)

for being an independent learner during writing tasks.
for always extending himself in his learning.
for working hard to hear and record the sounds in words independently.

HEAD SHAVE-JIMI R

Jimi has done the big shave!

He was to do this at school on Wednesday 5th August, however due to the change in remote learning, he won't be able to.

Jimi loved his hair and would not get it cut. He stated the only way he would get his hair cut would be if he could raise money for a good cause. So, over the past two plus months, Jimi has been growing his hair longer and raising money for the Cancer Council. Jimi chose the Cancer Council because cancer affects people of all ages.

He has family and friends that have either suffered from cancer or been part of the process. Jimi has such a kind heart and I am so proud of him doing this at 9 years old. I don't think he was ready for the shave, but did it with pride and strength to show all those that donated, that he could do it.

Jimi's target was \$1000.00. Thank you to all those that donated. He has raised a total of \$1177.70 which has gone directly to the Cancer Council!

Jimi would like to thank everyone for their kindness, through this pandemic. He has learnt a lot from this experience and realised achieving something can take some time, but it's worth it in the end.



GRADE 6 BIKE ED

Year 6 students from Ms Telford's and Mr Harrop's grade recently began Bike Education. Last week they concentrated on the skills of straight line riding and emergency braking.



GRADE 5/6 KITCHEN GARDEN

Last week in Kitchen Garden, students cooked cheesy vegemite & bacon & tomatoes scrolls. Student also worked hard turning over garden beds & painting in the sensory garden.



Cybersafety

eSmart topic: Tips for staying safe online during the COVID-19 pandemic

Staying connected online has never been more important, now that many of us are physically isolated from family members, friends, colleagues and support networks.

The internet is a great way to socialise, learn, work, play and be entertained. But there are also risks.

So eSafety is adding new content every day to help you stay safe online.

Continue reading: <https://www.esafety.gov.au/key-issues/covid-19>

PREPS 100 DAYS OF SCHOOL CELEBRATION

Last Wednesday the 29th of July, Preps celebrated 100 days of school. The children were very excited to be taking part in this celebration. The festivities started on Tuesday with a Buddy session to create a poster highlighting the things they have enjoyed and learnt in 100 days. On Wednesday we dressed up in olden day clothes and had a parade. Throughout the day children completed lots of fun activities to celebrate 100 days of school, some of our highlights were making a crown to celebrate being 100 days smarter, having icy poles in the Bushland and watching 101 Dalmatians.





GRADE 1 – ‘WHEN I GROW UP DAY’

On Wednesday the 29th of July while the Prep students celebrated “100 Days of School” the Grade 1 students had their very own “When I Grow Up” day. The students all came dressed up in what they would like to be when they grow up. They all looked fantastic!

Throughout the day the students participated in a range of fun activities, including creating a “When I Grow Up” Poster. They also ventured down to the Ken Wuss oval where the students had the opportunity to play on the playground, play ball games and play some imaginative games with their Grade 1 friends from other classrooms. At the conclusion of the day the students enjoyed having an icy pole together. I think the icy poles were the students’ favourite part of the day!



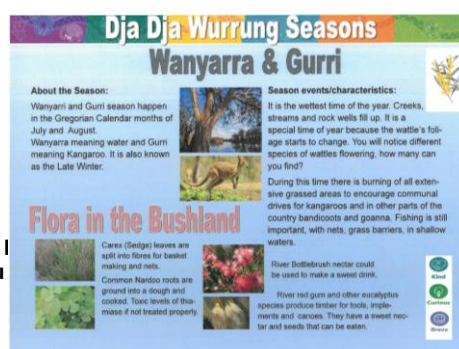
NEWS FROM THE P/1 CLASSROOMS

P/1 are learning about Fairy tales this term. Dayeesha & Ryder are retelling Hansel & Gretel with their puppets. Room 2 have been enjoying our Friday craft activities. Last week after reading our Big Book 'The Ugly Duckling' we created our own duckling by tracing around our hand to create the body and then added the features of the head, beak and legs, as well as a beautiful pond setting.



NEWS FROM THE 3/4 CLASSROOMS

In the Grade 3/4 classrooms, the students in Maths groups have been using number lines and skip counting making puzzles. During lunchtime library children have been making Jenga towers.



INSIGHTS

Maintaining strong family traditions



Strong families develop their own traditions and rituals that define them and bind members together. Birthdays, Christmas, Diwali, bar mitzvahs, and Ramadan are some traditions and rituals that families enjoy. They are the coat hooks upon which we hang our family memories. By definition, they are permanent and not set aside when life gets busy.

Rituals can be as simple as a parent saying to a child 'I love you' each day as they go to school, a weekly game of cricket or another sport, or the bedtime-story routine that so many children love. The permanence and uniqueness of rituals give them their significance.

My own family, for example, has developed a very strong food culture that is shown through the traditions and rituals that we maintain. A meal takes time and effort to prepare and there's an expectation that everyone contributes in some way. When the children were young the contribution was in preparation, table-setting or post meal clean up. The tradition of contribution continues as a new generation of children visit and do their bit to assist. Like most traditions this mealtime ritual was nurtured as a result of past parental experiences and gradually became refined over time to reflect our own family's unique identity.

Develop traditions early

Family traditions are best developed when children are pre-school or primary school aged. Parent approval is important so kids will generally comply when enjoyable family traditions engender a relaxed, calm atmosphere. Adolescents are likely to challenge many of their family's traditions and rituals, which is often difficult for parents to encounter. It helps to establish the traditions that are negotiable and those that are non-negotiable so you can approach adolescent challenges with some flexibility.

Defend them fiercely

When a child tells you that 'everyone at school is allowed to do...' you can reply by saying, "In our family we do it this way." Leaning against family tradition in this way gives you a strength to resist children's pester power. Family traditions and rituals need to be fiercely defended by parents.

Make family meals non-negotiable

This writer recommends that shared mealtimes should be non-negotiable in families. It's no coincidence that countries with strong food cultures are also known for their strong family cultures. Shared mealtimes build connection, are great tools for developing children's manners and respectful actions. They've also been linked to the maintenance of good mental health in children and young people, presumably due to the opportunity it provides parents to stay in touch with their children.

Healthy families are built around traditions and rituals. It's useful to approach the concept of family traditions with a mix of firmness to insist that children adhere to family rituals but also flexibility to accommodate growing independence as children move into the next stage of development.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.