

# The Poppet Head

Weekly newsletter of Quarry Hill Primary School Wednesday February 17th 2021 Newsletter No. 2

#### Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

#### **2021 TERM DATES**

Term 1 January 28– April 1 Term 2 April 19 – June 22

Term 3 July 12 – September 17

Term 4 October 4 – December 17

Principal: Jo Menzel

School Council President: Claire Flanagan-Smith

PFA President: Renee Selkrig

#### **~OUR VALUES~**

#### Kind

I understand that everyone is different I co-operate I respect myself, others and the environment I am community minded I belong

#### Curious

I am a learner
I seek knowledge
I ask questions
I explore and wonder
I create

#### Brave

I am honest
I am independent
I have high
expectations
I am resilient
I am open to feedback

#### **IMPORTANT DATES**

	Time	Details
FEBRUARY		
Friday 19 <sup>th</sup>	10.45am	Assembly
Wednesday 17 <sup>th</sup>	All Day	Prep Rest & Testing Day
Wednesday 24th	All Day	Prep Rest & Testing Day
Friday 26 <sup>th</sup>	10.45am	Assembly
MARCH		
Wednesday 3 <sup>rd</sup>	All Day	Curriculum Day- Pupil Free
Friday 5 <sup>th</sup>	10.45am	Assembly Jacinta Allan badge presentation
Monday 8 <sup>th</sup>	All Day	Labour Day Public Holiday-No School
Monday 29 <sup>th</sup>	9.00- 11.00	Photo Day
April		
Thursday 1 <sup>st</sup>	2.30pm	Last Day of Term 1-Early Finish
Monday 19 <sup>th</sup>	All Day	First Day of Term 2
Wednesday 21 <sup>st</sup> – 22 <sup>nd</sup>	All Day	Grade 3 Camp Kookaburra Corop
Monday 26 <sup>th</sup> -27 <sup>th</sup>	All Day	Grade 4 Camp Swan Hill

#### Reminders:

- **CSEF-** Do you hold a concession card? You may be eligible for CSEF. Please see the office.
- Book Fees- Please see the office if you have not paid for your booklist & school fees.
- **Permission Forms-** Please return your students 2021 Permission forms ASAP to your classroom Teacher.
- Curriculum Day- Pupil free no school.

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#### **Camps, Sports and Excursions Fund applications**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 54433 537 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's <u>Camps, Sports and Excursions Fund web page</u>.

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

#### SUPERVISION RESPONSIBILITIES BEFORE AND AFTER SCHOOL

At Quarry Hill Primary School, the school grounds are supervised by staff from 8.45am before school and until 3.45pm after school.

There may be staff in attendance at the school before and after those times but those staff may be involved in tasks such as meetings or lesson preparation. This means that these staff members will not be supervising students. I know that a number of parents accompany their children to school and wait to see that they are settled. This practice is fine, and is certainly encouraged, as parents are supervising their own children.

Formal before and after school care is available within the school grounds and is operated by Camp Australia. Information regarding this program is available from the office, or can be accessed online at <a href="https://www.campaustralia.com.au/Schools/QuarryHillPrimarySchool/3550/B294">https://www.campaustralia.com.au/Schools/QuarryHillPrimarySchool/3550/B294</a>

#### **REGISTERING FOR OUT OF HOURS SCHOOL CARE – CAMP AUSTRALIA**

To help families prepare for the new school year, bookings for Outside School Hours Care are now open for 2021. It is recommend families register an account with Camp Australia and always book in advance.

Parents/guardians must register their child by completing an online enrolment form via the parent portal. It's important that parents/guardians fill out all compulsory enrolment documentation for their child and notify of any medical conditions, illnesses etc., to ensure the health and safety of all children in the program.

Families can register for free at https://pp.campaustralia.com.au/account/register-contacts

#### **COVIDSAFE ASSEMBLIES**

We are very keen to begin school assemblies again but are very mindful that we still need to adhere to the density limits that are currently in place. As such, we will modify the agenda, change the time and limit the number of visitors invited to attend. Changes are as follows:

- Assemblies will be held at 10.45am on Friday mornings. They will be held on the basketball court.
- If they are available, Parents/Carers of those children receiving awards are invited to come along. Award recipients are announced in the newsletter on the Wednesday. Parents/carers who do attend are expected to bring a mask and be prepared to wear it if they are unable to physically distance or if they are asked to do so. They are also required to sign in using our QR code system, signing in at the office before going out to the basketball court. Please note, no seating will be available.
- At this stage, assemblies will be limited to birthday announcements and awards. Performances will be held over until density limits are eased.

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#### A DATE FOR YOUR DIARIES: CURRICULUM DAY (PUPIL FREE DAY) - Wednesday 3rd March 2021

School Council has approved a Curriculum Day on Wednesday 3<sup>rd</sup> 2021. This day will be used by staff to participate in mathematics and professional learning work on Performance and Development Goals, as well as the development of Individual Learning Plans.

This will be a Pupil Free Day.

#### PREP REST DAYS IN FEBRUARY

Parents of Prep children are reminded that for the month of February Prep children do not attend school on a Wednesday.

#### A DATE FOR YOUR DIARIES: SCHOOL COUNCIL ELECTIONS – WE'D LOVE YOU TO BE INVOLVED!

The Annual General Meeting for Quarry Hill Primary School Council will be held on **Monday March 15<sup>th</sup> 2021 at 5.45pm**. This meeting will precede the Annual Reporting Meeting, when the School's Annual Report will be presented.

#### STUDENT ACHIEVEMENT AWARDS

#### **KIND**

William J (Room 16) Congratulations on settling into QHPS community. You are a valuable

member to Room 16.



**CURIOUS** 

Van D (Room 13) for settling into Q.H.P.S with ease and display all of the school values and always

being focused on his learning.

Jemma P (Room 16) seeking help and persisting to complete her Historical Recount about

Morse Code.

Jaiah B (Room 11) for working to capacity to ensure he makes a productive contribution

to his team.

Beth L (Room 5) creating wonderful descriptive sentences to up level the 'Carnival' writing! Sam W (Room9) for a fantastic start to prep. Sam is always asking questions and is eager to

complete his learning activities. Keep up the great attitude!

**BRAVE** 

Noah B (Room 14) for working independently to plan and write a narrative.



# News from Bushland



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#### eSmart Topic: Safer Internet Day.

Last week was Safer Internet Day. Students had the opportunity to participate in the following activities: **Prep to Grade 2** watched eSafety's online safety picture book Swoosh, Glide and Rule Number 5. The picture book tells the adventures of a fun family sleepover for Swoosh and Glide with their sugar glider cousins. The picture book shares some of the common technology experiences of children, shows what to do when something unexpected happens on a screen and highlights safe online practices for the whole family.

#### The five rules were:

- 1. Be kind, take turns
- 2. At dinner time no screens
- 3. Use only in shared spaces
- 4. Ask before you use it
- 5. No taking screens to bed.

**Swoosh, Glide and Rule Number 5** makes it easy to start the chat about online safety with young children! If you would like to view the picture book follow the link below.

https://www.esafety.gov.au/parents/children-under-5/picture-book-and-song

#### Grade 3 to 6

Participated in a live Virtual Classroom webinar to test their ability to detect fake news. Explored the impact of misinformation online. Received tips on how to find trusted and safe sources of information online and where to go for help if things go wrong.

#### Students learnt how to:

- identify trustworthy information about current issues
- detect fake news and sponsored endorsements
- recognise the harm caused by misinformation online.

#### **NEWS FROM GRADE 2**

Student in room 6 last week created posters about how they're Sunsmart!







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# **Investigation Room**

The prep's in room 9 had an amazing morning in the playroom last week, they played with magnetic sand, puppets, dress ups and lots more.





















#### **FINANCIAL ASSISTANCE**

#### **INFORMATION FOR PARENTS**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

#### MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

#### **HOW TO APPLY**

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2020 or you did not apply in 2019.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.





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#### CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

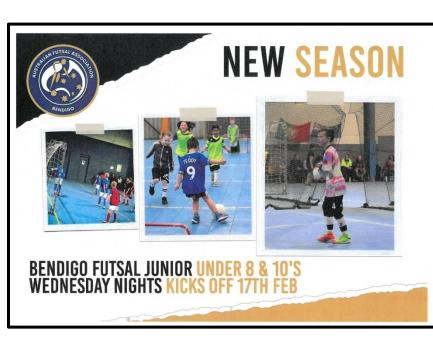
School Name		School REF ID		
		SCHOOLKET ID		
Parent/legal guardian o	details			
Surname				
First name				
Address				
own/suburb		State Postcode		
Contact number				
Centrelink pensioner cond	ession OR Health care	ord number (	CRN)	
Foster parent* OR				
Foster Parents must provide a copy	of the temporary care order letter f	from the Department of	f Health and Human Sen	vices (DHHS).
Student details				
			Date of birth	Variational.
Child's surname	Child's first name	Student ID	(dd/mm/yyyy)	Year level
Child's surname	Child's first name	Student ID		Year level
Child's surname	Child's first name	Student ID		Year level
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Newsletter

# A warm welcome from Camp Australia

A very warm welcome to everyone, and a special welcome to families new to the school and to Camp Australia. For those who know us, Camp Australia may look a little different than you remember, but we are still here to provide a supportive outside of school hours space for children to play, connect, learn and grow through engaging experiences.



# Your

Introducing Your OSHC by Camp Australia, our tailored Before School, After School and Pupil Free Day experiences. At Your OSHC, we aim to inspire your child to grow into who they want to be. They can enjoy intentional experiences guided by our engaged educators, so all children can learn, grow and have fun.



#### Welcome

A big hello from the OSHC team. We are looking forward to seeing some familiar faces & some new ones too! Feel free to pop in during session hours to say hello or ask any questions. -Hayley & Nathan

#### Activities we're running over the next 2 weeks:

The next two weeks we are focussing on the theme "Healthy Bodies, Healthy Minds". Some of our weekly specials include:

- \*SunSmart Tie Dye Bucket hats
- \*Handwashing Glow Germ & Growing Germs Experiments
- \*Healthy Eating Let's cook our own nutritious afternoon tea & SUGAR SHOCKER - how much sugar is actually in some of our favourite food and drinks??

#### It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.





#### What's on this term

- Rocketeers Launch
- Virtual Parent Information Sessions
- Handball Championships
- Plus more to come!

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# Virtual Information Sessions

Find out everything you need to know about Outside School Hours Care.

We've organised informative and interactive sessions that ensure you get the most relevant information for your family. These sessions will be run by our leaders in the OSHC community and will answer questions on programs that are offered, registration and booking process, billing, Child Care Subsidy and more.

If you would like more information regarding Camp Australia's services but cannot attend any of the above sessions, please feel free to visit your service and speak with your friendly Coordinator.

Alternatively, you can send us an email at <a href="mailto:oshc@campaustralia.com.au">oshc@campaustralia.com.au</a> and one of our friendly Customer Care representatives can answer yourquestions.







Thu, 18 Feb.

5.00pm (AWST) 6.30pm (ACST) 7.00pm (AEST) 7.30pm (ACDT) 8.00pm (AEDT)

Register



To register free for a Virtual Info Session, visit www.campaustralia.com.au/virtual-info-sessions



#### Register for OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now free



#### Visit ourblog

New articles are added each week for parents and cover various topics to help families.

Visit our blog

## parenting \*ideas

INSIGHTS

#### Helping your child become the best student they can be



The new school year is full of excitement and possibility for students and parents. Regardless of how a child or young person has previously performed, this year offers a chance to set a new course.

While it's tempting as a parent to make the attainment of good academic results the main priority, this is a narrow view that may be incompatible with long-term success. It's wiser to broaden your view and focus on helping your child or young person become the best student they can be. Here's how.

#### **Encourage learning**

The rapidly changing world and workforce that your child will enter requires that they have a willingness to continually learn and adapt. The concept of a lifelong learner, previously lauded by educators with an eye to the future, has now become a reality. Learning and continual improvement should be embedded in each child's psyche so that school life is just a starting point to a lifetime of learning, growth and development. Help your child see themselves as successful learners who achieve results through hard work and application, and that nothing is beyond them if they apply themselves.

#### Promote leadership

Leadership is required in all walks of life including at school, at work, in families and in the wider community. Help your child see themselves as a leader by focusing on personal leadership capacities such as planning ahead, communicating clearly, being accountable for their behaviour, developing emotional awareness and fostering good relationships with siblings and peers. Personal leadership development provides a strong foundation for the development of leadership skills in more public forums in later life.

#### Applaud independence

The school years are critical for the development of independence, which can easily be closed down by the roadblocks of impatience, overindulgence, fear and lack of time. Alternatively, independence is promoted when we show patience, provide opportunity, display confidence and teach students how.

#### **Embed wellbeing**

If there is one difference that modern schooling is making to the next generation it's in the leadership they have shown in recent years to the maintenance of mental health and wellbeing practises. Parents can support their child's long term wellbeing by embedding wellbeing habits including healthy eating, exercise, sleep, relaxation techniques, regular time in nature, gratitude and mindfulness.

Provided as a part of our school's Parenting Ideas membership

parentingideas.com.au

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## parenting \*ideas

#### **Teach socialisation**

If you want your child to be liked by others, it's essential to spend time and effort developing the skills and attitudes needed to succeed. Develop in them an awareness of how their behaviour impacts on others, instil manners and community-mindedness and develop a broad range of friendship skills that will assist them to relate well to others.

#### Foster resilience

2020 showed us life is unpredictable, full of ups and downs, straight balls and curve balls. It's the unpredictability, the downs and the curve balls that develop kids' resilience. How parents and teachers react to the hardships, frustrations and difficulties kids face either hamper or foster resilience. Spoil, overprotect or pamper and growth opportunities are wasted. Support, encourage and teach kids to cope and you'll be helping them develop a real sense of psychological hardiness and resilience that's essential for long term happiness and success.

Make this year a memorable one by helping your child grow and develop into the best student they can be. Keep the focus broad and do all you can to ensure that your child sees themselves as a confident and continuous learner.



#### **Michael Grose**

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Provided as a part of our school's Parenting Ideas membership

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#### **Vision Statement**

Quarry Hill Primary School students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

#### **Values**

#### 1. Kind

- I understand that everyone is different
- I co-operate
- I respect myself, others and the environment
- · I am community minded
- I belong

#### 2. Curious

- I am a learner
- I seek knowledge
- I ask questions
- I explore and wonder
- I create

#### 3. Brave

- Lam honest
- · I am independent
- I have high expectations
- I am resilient
- I am open to feedback







