



The Poppet Head

Weekly newsletter of Quarry Hill Primary School
Wednesday 21st 2021
Newsletter No. 6

Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

2021 TERM DATES

Term 2 April 19 – June 22
Term 3 July 12 – September 17
Term 4 October 4 – December 17

Principal: Jo Menzel

School Council President: Claire Flanagan-Smith

PFA President: Renee Selkirk

~OUR VALUES~

Kind

I understand that everyone is different
I co-operate
I respect myself, others and the environment
I am community minded
I belong

Curious

I am a learner
I seek knowledge
I ask questions
I explore and wonder
I create

Brave

I am honest
I am independent
I have high expectations
I am resilient
I am open to feedback

IMPORTANT DATES

	Time	Details
April		
Wednesday 21 st – 22 nd	All Day	Grade 3 Camp Kookaburra Corop
Friday 23 rd	10.35 am	ANZAC Day service
Monday 26 th -27 th	All Day	Grade 4 Camp Swan Hill
May		
Friday 7 th	3.30pm	Mother's Day Stall Book Club orders due
Friday 14 th		Student Attitude to school survey
Tuesday 18 th	9.00am – 2.45pm	School House Athletics Carnival
Tuesday 25 th	9.15am – 2.45pm	Gymnastic Program Prep – Grade 4
Wednesday 26 th – 28 th	All Day	Grade 5 Camp Anglesea
June		
Tuesday 1 st	9.15am – 2.45pm	Gymnastic Program Prep – Grade 4
Tuesday 8 th	9.15am – 2.45pm	Gymnastic Program Prep – Grade 4
Tuesday 15 th	9.15am – 2.45pm	Gymnastic Program Prep – Grade 4
August		
Monday 9 th – 11 th	All Day	Grade 6 Urban Camp

Reminders:

- **CSEF-** Do you hold a concession card?
You may be eligible for CSEF. Please see the office.
- **Book Fees-** Please see the office if you have not paid for your booklist & school fees.
- **Anzac Badges** – we are selling Anzac Badges from the office till Friday the cost of the badges vary from \$1.00 - \$5.00.
- **Hats** – Hats are required to be worn until the 30th April.

Thankyou

A big thankyou to the PFA and Community for raising the funds to purchase a defibrillator for the school. It will be housed in the office and we hope to never have to use it.

ANZAC Day – School Service

We will be holding our school's ANZAC Day service at 10.35am this Friday April 23rd (ANZAC Day is on a Sunday this year.) Parents and visitors are welcome to attend and are asked to distance in a safe manner. This service will be held on the basketball court and will be conducted by our School Captains. Once the service is over we will flow into our usual Friday assembly.

2021 STUDENT ATTITUDES TO SCHOOL SURVEY (AtoSS).

We value student voice as a means to improving student engagement, wellbeing, and quality instruction, and are conducting a survey to find out what your child thinks of our school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist our school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, worries and life in general.

Students from Year 4 – Year 6 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any time.

Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Student Attitudes to School Survey will be conducted at our school over the period **Monday 26th April to Friday May 14th**. The survey takes around 20-45 minutes to complete and occurs during your child's class time. The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified.

SCHOLASTIC BOOK CLUB

Issue 3 of Scholastic Book Club is due Friday 7th May. No late orders will be accepted.

To order the books online and pay with your credit card via the LOOP facility visit

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

The LOOP facility eliminates the need to put your credit card number on the order form and/or hand over cash. For paper copy book orders please include your child's name and classroom room number and/or teacher on the top of the form and return to office with correct payment by due date. Thanks, Amanda.

GYM PROGRAM PREP- GRADE 4 ONLY

Our Gymnastics program starts Tuesday May 25th.

The Gymnastics Program will be run at Jets Gym, Golden Square for Grade Prep – 4 and the cost will be \$32.00.

Gymnastics notes have been sent home. Please return these as soon as possible along with payment. The lessons will be of 60 minutes duration and will be conducted by qualified Gymnastics instructors.

Children are required to wear loose fitting clothing without zips and extra buttons. School polo shirts, shorts and tracksuit pants are suitable.



SUPERVISION RESPONSIBILITIES BEFORE AND AFTER SCHOOL

At Quarry Hill Primary School, the school grounds are supervised by staff from 8.45am before school and until 3.45pm after school.

There may be staff in attendance at the school before and after those times but those staff may be involved in tasks such as meetings or lesson preparation. This means that these staff members will not be supervising students. I know that a number of parents accompany their children to school and wait to see that they are settled. This practice is fine, and is certainly encouraged, as parents are supervising their own children.

Formal before and after school care is available within the school grounds and is operated by Camp Australia. Information regarding this program is available from the office, or can be accessed online at

<https://www.campaustralia.com.au/Schools/QuarryHillPrimarySchool/3550/B294>

REGISTERING FOR OUT OF HOURS SCHOOL CARE – CAMP AUSTRALIA

To help families prepare for the new school year, bookings for Outside School Hours Care are now open for 2021. It is recommend families register an account with Camp Australia and always book in advance.

Parents/guardians must register their child by completing an online enrolment form via the parent portal. It's important that parents/guardians fill out all compulsory enrolment documentation for their child and notify of any medical conditions, illnesses etc., to ensure the health and safety of all children in the program.

Families can register for free at <https://pp.campaustralia.com.au/account/register-contacts>

Camps, Sports and Excursions Fund applications

The CSEF helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

Payment amounts this year are \$125 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 54433 537 and ask for an application form.

You can also download the form, and find out more about the program and eligibility, on the Department of Education and Training's [Camps, Sports and Excursions Fund web page](#).

Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

Production Update 2021

After consultation with the Greater City of Bendigo Events Manager, we will need to further postpone the already rescheduled Quarry Hill school production until 2022. Historically this has been an inclusive P-6 event celebrating and showcasing the hard work that students undertake throughout the year into a final whole school stage show. Unfortunately, due to the COVID density limit requirements (for performers) at local venues we are unable to find a suitable venue to hold a school wide production. This includes the Ulumbarra Theatre.

To give children opportunities to perform, we will focus more on assembly performances this year to showcase students' creative performance work. Jeremie Collard will use Music classes for this purpose. Susan Steele will also ask her keyboard students to perform as well. Families will be notified prior to their child's performance in order for them to make arrangements to attend.

It is disappointing news, but something beyond our control.

STUDENT ACHIEVEMENT AWARDS

CURIOUS

Aedan F (Room 9)	for a terrific effort with reading out loud with a partner. Awesome sounding out!
Lenny B (Room 11)	producing excellent maths results in recent testing.
Kamryn H (Room 11)	producing excellent maths results in recent testing.
Demi M (Room 11)	producing excellent maths results in recent testing.



BRAVE

Harry J (Room 17)	for persisting through a challenging task.
Charlotte R (Room 2)	her enthusiasm in learning and high expectations of all the work she does in class!
Tola M (Room 9)	always having a go at different things even though they are new to her!
Tilly C (Room 16)	for undivided attention and having a go at answering all questions in class!
Sienna M (Room 17)	for her great listening skills and undivided attention throughout the lesson.
Rowan N (Room 17)	for stepping out of his comfort zone to contribute his ideas in class!
Spenser A (Room 2)	always going above and beyond and surprising me with the amount of new words he remembers!
Mason D (Room 1)	for taking his time to get his neatest work to start Term 2.
Olivia J (Room 14)	independently completing a high quality information paragraph about her learning.



Vocal Lessons

From Term 2, students at Quarry Hill Primary School have an opportunity to access singing lessons from a vocal teacher, Hayley Trounson. The cost is \$15.00 per week, paid as a term invoice.

If you are interested, please contact Hayley directly for further information - hayley.trounson@hotmail.com

Piano Lessons

Piano Lessons available at QHPS:

If you have ever wanted your child to take up piano, now is a great time! Susan Steele has taught at QHPS for a number of years and has vacancies during school time on Thursdays and Fridays for Term 2.

Contact her directly at susansteelepiano@gmail.com or via text on 0408 343 658 for further details.

School Photos

School photos were handed out yesterday, I have had a look at some of them and it's great to see smiling faces even Ferdi had his school photo done and doesn't he look smart.

If you have any concerns with your child/ children's school photos please contact Leading Image 1300 084 586



Kind



Curious



Brave

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.





CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

QUARRY HILL PRIMARY SCHOOL

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
 - this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
 - I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
 - if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
 - information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.
- You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____



INSIGHTS

When kids experience problems at school



Every parent wants the best for their children, and that includes wanting them to have great experiences at school. By and large, Australian schools deliver on that expectation. They are generally safe places for kids, staffed by hard-working teachers who have the best interests of their students at heart. Achievement, discipline and student wellbeing are high on the list of priorities for most teachers.

Nevertheless, despite the best teaching practices things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance.

Your approach as a parent when your child has difficulty at school can make a huge difference to their resilience and to their future relationships with teachers and peers. This includes not only any advice you may give and the way you give it, but also the way you approach the school, if that becomes necessary. Unfortunately, anecdotal evidence suggests that there's been a significant increase in aggressive incidents at schools involving parents reacting to their children's grievances. This presents a danger to teachers, harms the all-important teacher-parent relationship, and sets a bad example to children about how to resolve differences.

Here's a seven point checklist to help you stay focused and be effective if your child experiences difficulty at school.

1. Be empathetic first

Kids, like adults, like to vent. They will often benefit simply from having told their side of a story to a trusted source. Often they just want their parents to understand what's happening, so your first response should be an empathetic one. That is, your child should feel you understand them and take them seriously. "That's awful. I'd be upset too if someone stole my lunch" is the sort of response kids want to hear when they are genuinely upset.

2. Stay calm and take your time

It's natural as a parent to want to protect or defend your children, particularly when you think that they've come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart as emotions make us prone to over-reaction and jumping to all sorts of possibly incorrect conclusions.

Rather than getting on the phone straight away to organise a meeting at school, take your time to think through how you might assist your child. Time generally provides greater perspective, which will likely lead to a better response from you.

parenting*ideas

3. Get the all facts

Getting the facts about the situation can be really tricky. Kids are faulty observers and often only see one side of a story when there's a problem with a teacher or a fellow student. They sometimes can't see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It's your job to help your child or young person process what happened in an incident, so that all the facts emerge and you can fully understand their place in any problem. Keep asking questions to enable the complete story to unfold.



4. Assess whether to go to school or not

Often problems can be dealt with at home, simply by talking through an issue and giving kids some common sense tips to help them cope. However, if your child has a recurring problem that he can't solve himself, or you think adult intervention may be needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child's teacher or year-level coordinator.

5. Use the right channels if you take the issue to school

Approach the school calmly, going through the school office or directly to your child's teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it's often easier to approach them directly.

6. Look for solutions rather than blame

Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child's teacher as an ally, not a foe. "I'm really worried about Jeremy. He's been acting strangely lately and I need some help" is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what's best for your child. Listen to your teacher's viewpoint, valuing a different perspective.

7. Stay in touch

Be realistic with your expectations, remembering that some problems can't be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child's teacher over the long-term, which means maintaining communication with each other.

Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Mother's Day Stall

Gifts
\$2

Friday 7th May

Donations needed please
by Thursday 6th May
Magazines, chocolates, lollies, plants,
jewellery, puzzle books etc.

~ Donations to the office ~





THE BENDIGO CLUB

BENDIGO WOMENS & GIRLS MTB CHALLENGE

SUNDAY 16th MAY
9am - 3pm (Racing 10am - 1.30pm)
WATTLE DRIVE, SPRING GULLY

GRAB THE GIRLS AND JOIN THE FUN

GO LONG (INTERMEDIATE) : GO SHORT (REGULAR RIDER)
ADULT & JUNIOR (U15) MOTHER/DAUGHTER, E-BIKE, SOLO & PAIRS
ALL NEW: RECREATIONAL LOOP (BEGINNERS) & DIRT SQUIRTZ

REGISTER AT: www.entryzone.com.au (\$30 per rider, \$20 junior, \$5 dirt squirt)
NO DAY LICENCE REQUIRED (+\$10 for on the day entries)
Proudly supported by Auscycling 'Come & Try' events




QUARRY HILL
cafe & larder

BOWL PATROL A NEW WAY TO LEARN TO BOWL

Bowl Patrol is a program for primary school aged children to learn the basic skills of tenpin bowling.

- Bowl with a qualified coach
- Inclusive support resources
- Vouchers accepted where applicable
- \$99 for 8 weeks
- Bowl Patrol T-Shirt, Cap & Drink Bottle included






For more information or to register go to www.bowlpatrol.com.au

Quarry Hill Primary School, 25 Peel Street, Bendigo 3550
Email: quarry.hill.ps@edumail.vic.gov.au
Website: www.quarryhillps.vic.edu.au
Phone: 03 5443 3537

Vision Statement

Quarry Hill Primary School students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

Values

1. Kind

- I understand that everyone is different
- I co-operate
- I respect myself, others and the environment
- I am community minded
- I belong



Kind

2. Curious

- I am a learner
- I seek knowledge
- I ask questions
- I explore and wonder
- I create



Curious

3. Brave

- I am honest
- I am independent
- I have high expectations
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Brave