

Quarry Hill Primary School

POPPET HEAD BLAST



2022 TERM DATES

Term 2 April 26 – June 24
 Term 3 July 11 – September 16
 Term 4 October 3 – December 20

Thursday, June 9th, 2022

Principal: Jo Menzel
School Council President: Claire Flanagan-Smith
PFA President: Renee Selkrig
PFA Vice President: Kasslea Shaw

~OUR VALUES~

Kind

I understand that everyone is different
 I co-operate
 I respect myself, others and the environment
 I am community minded
 I belong

Curious

I am a learner
 I seek knowledge
 I ask questions
 I explore and wonder
 I create

Brave

I am honest
 I am independent
 I have high expectations
 I am resilient
 I am open to feedback

IMPORTANT DATES

June		
Monday 13 th	All Day	Queen's Birthday - Public Holiday
Tuesday 14 th	Various	Gym Prep – Grade 4
Wednesday 15 th	All Day	Wacky Winter Woolies Day
Monday 20 th	Various 9.00am	Grade 5/6 Justin D'Ath Incursion PFA Meeting Multipurpose Room
Tuesday 21 st	9.00am Various	Lunch Order Forms & \$6 is Due Gym Prep – Grade 4
Wednesday 22 nd	Various	Student Led Conferences- Students attend their interview session with their parents. Students are only required at school for their appointment.
Friday 24 th	11.00am 2.30pm	Special Pizza Bread Lunch Order Last Day of Term 2-Early finish
July		
Monday 11 th	All Day	First day Term 3
Wednesday 27 th	9.00am-11.00am	Prep – Grade 2 Melbourne Museum Incursion
August		
Tuesday 2 nd	All Day	100 Days of Prep Celebrations
Thursday 25 th	All Day	School Production
September		
Friday 16 th	2.30pm	Last day of Term 3 - Early finish

Reminders:

- **Public Holiday** - Queens Birthday
- **Second hand uniforms** - Thursday 9am – 10.30am and Fridays 3.30pm -3.45pm, 50 cents per item
- **Wacky Winter Woolies Day** – June Wednesday 15th, Gold Coin Donation
- **Special Lunch Order** - \$6 Combo and \$5 for an extra slice
- **Enrolments For 2023-** Handed into the office by June Thursday 30th

PUBERTY EDUCATION INFORMATION SESSION FOR PARENTS

Parents are invited to an information session on June Thursday 16th at 6pm at Quarry Hill Primary School. Students in grades 5 and 6 completed their learning about growth and personal development this week. The purpose of this information session is to discuss a range of topics that were covered, and others, that may assist you when speaking to your child about puberty. All families, from any year level, are welcome.

Grade 3/4

The Grade 3/4 cohort recently participated in a Salvation Army Workshop and would like to raise money for the Bendigo Salvos as we recognise the hard work they do to make a difference in the lives of those doing it tough in our community.

We invite all students, staff and the community to wear their Wacky Winter Woolies on June Wednesday 15th. We ask everyone to wear their favourite Scarves, Beanies, Gloves, Woollen Jumpers, and Warm Socks, and of course please bring a gold coin donation to support this great cause. You can also donate using the link provided below. Our goal is to raise \$200!

Salvos meet people at their point of need and walk alongside them in their journey of recovery. Let's support their efforts.

If you can, please donate to this fundraiser today and help make a difference.

<https://digitaldoorknock.salvationarmy.org.au/qhps2022>

KIND

Harper H (Room 6)

for bounding into the classroom each day with a friendly smile.

Simone R (Room 10)

for always including your peers, ensuring that everyone feels like they belong. Well done!



Kind

CURIOS

Sully H (Room15)

for always challenging himself with his learning.

Olivia J (Room10)

for always asking questions to deepen your understanding. Well done!

Zara L (Room 9)

for using sounding out strategies to help her with her writing.

Safin P (Room 1)

for writing detailed sentences when responding to an illustration in the book 'Window'



Curious

Mason D (Room1)

for doing a sensational job working on his segmenting and blending while playing his letters and sounds game!

BRAVE

Eli C (Room 15)

for working independently to create a poster on Australian landforms.

Nixon S (Room 6)

for always starting learning tasks promptly and with enthusiasm.

Eleanor J (Room 8)

for listening to feedback to improve her learning.

Olive P (Room 9)

for being brave to start writing sentences and using feedback to improve.



Brave