

The Poppet Head

Weekly newsletter of Quarry Hill Primary School Thursday, November 17th, 2022 Newsletter No. 18

Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

2022 TERM DATES

Term 4 October 3 – December 20

2023 TERM DATES

Term 1 January 30 – April 6 Term 2 April 24 - June 23

Principal: Jo Menzel

School Council President: Claire Flanagan-Smith

PFA President: Renee Selkrig

IMPORTANT DATES

IMPORTANT DATES		
December		
Friday 2 nd	10.00am – 10.30am	P-2 Excursion Old Church on the hill
	2.30pm -3.30pm	Grade 5/6 Baazar Bazzarr
Monday 5 th 6 th ,7 th , 8 th , 9 th	Various	Swimming – Gurri Wanyarra
Monday 12 th ,14 th , 15 th	Various	Swimming – Gurri Wanyarra
Tuesday 13 th	9.30am – 11.00am	State-wide Transition Day- Whole School including 2023 Preps
Wednesday 14 th		Grade 6 Graduation Dinner,
Wednesday 14		Bendigo Club
	5.30pm	drop off time
Tuesday 20 th	1.30pm	Last Day of Term 4
January		
Monday 23 rd ,24 th & 25 th	8.00am – 12.00pm	Curriculum contributions, Book
		Collection Week.
Monday 30 th	Various	Start Up Day Interviews: Grade 1-6
		2023 Prep Testing – Times will be sent
		home
Tuesday 31 st	9.00am – 3.30pm	Grade 1-6 first Day of School
		2023 Prep Testing
February		
Wednesday 1 st 8 th 15 th 22 nd		2023 Prep Rest Days
Thursday 2 nd		2023 Preps First Day
March		
Wednesday 1 st		Curriculum Day – Students not
		required to attend

~OUR VALUES~

Kind

I understand that everyone is different I co-operate I respect myself, others and the environment I am Community minded I belong

Curious

I am a learner I seek knowledge I ask questions I explore and wonder I create

Brave

I am honest T am independent I have high expectations I am resilient I am open to feedback

Reminders:

Prep 2023 Orientation Program – Monday 28th of November various times.







BOOKLISTS FOR 2023

Students have already received their booklists for 2023.

If you have any questions about the booklists, please do not hesitate to contact Narelle in the office. Book lists need to be ordered online by **Sunday January 1**st, **2023**, to ensure supplies are ready for pick up on Book Collection Day from **Monday 23**rd **January 2023**. The office will be open from 8:00am – 12.00pm from Monday 23rd to Wednesday 25th of January. Please mark this day on your 2023 diary.

SUPERVISION RESPONSIBILITIES BEFORE AND AFTER SCHOOL

At Quarry Hill Primary School, the school grounds are supervised by staff from 8.45am before school and until 3.45pm after school.

There may be staff in attendance at the school before and after those times, but those staff may be involved in tasks such as meetings or lesson preparation. This means that these staff members will not be supervising students.

A number of parents accompany their children to school and wait to see that they are settled. This practice is fine, and is certainly encouraged, as parents are supervising their own children. Formal before and after school care is available within the school grounds and is operated by OSHClub. Information regarding this program is available from the office, or can be accessed online at https://www.oshclub.com.au/

NEWSLETTER ELECTRONICALLY

A reminder to all parents and carers that the newsletter is made available through Compass. The newsletter is also available on our school website. http://www.quarryhillps.vic.edu.au/

ROOM 8

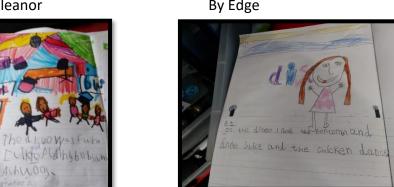
In Room 8 the students have written a re-count of the school disco. We have also been exploring the concept of design in their Inquiry Unit and have created their own UFO's

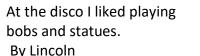


On Thursday it was the disco and I liked the food. By Eleanor



On Thursday it was the disco. I liked the popcorn. By Edge





At the disco I liked the popcorn and apple juice and the chicken dance. By Poppy

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Website:www.quarryhillps.vic.edu.au Phone: 5443 3537







GRADE 1/2

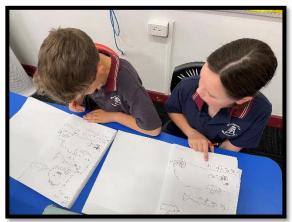
In Grade 1 & 2 we have been writing out directions for a Bee Bot to follow for our topic of Location and Transformation. We had to work with a partner to create a map with directions to program the Bee Bot. We then shared our map with another group!

Willow T & Olivia C said that they liked making the map and giving the Bee Bot directions.

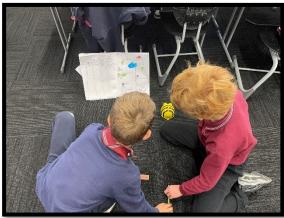
Lexie W & Mason D said that they liked learning about directions and being able to practice over and over again.

Macie C & Roma R said that they both enjoyed pushing the buttons to send the Bee Bot in different directions!









DESIGN BY NATURE

When we got to The Botanical Gardens, we met the workers, they explained what we were going to do for the day. We got into our groups and the instructor showed us to our first activity. The activity was reading the trees and looking through magnifying glasses, microscopes and binoculars.

After recapping about our first activity, we moved onto the next one. In this activity we got into pairs we each got a function card, we had to find the image on the card and describe how it works.

For our final activity, we had to use the abilities of the banksia to create an object that will help people and the environment. We had to plan and draw our idea and share it with the group. Overall we had a fun time learning about nature and the environment.

By Tamika, Drolma, Sophia and Kamryn



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Room 6 Chicks

Mrs Rochford's son Tom gave us eggs that were going to hatch in 21 days, so we put them in an incubator.

21 days later

They hatched on a Wednesday near the end of day. They were very chirpy when we put them in their crate. They have a yellow lamp which is a heat lamp to keep them warm, which we call mother hen.

What they eat

They eat something called crumble and they drink water.

Usually they are laying down under mother hen but sometimes they come out and we can pat them. We have to be careful.

How you hold them

When you hold them, you have to bring them up to your chest, sometimes they will fall asleep.

Narelle comes in and says "hi Narelle" to all of them.

They are eggcellent!

By Evie





Room Six Chicks

Mrs Rochford's son Tom has black and white chickens' and the hens laid eggs.

Tom was very kind and gave us the chicken eggs. There was 20 eggs and we put them in an incubator so they could hatch.

Twenty-one days later!

They hatched on Wednesday in the afternoon. Mr Shepherd put them in a big blue and white cage. They eat crumble and drink normal water. Every morning everyone goes to the cage to pat the chicks.

Sometimes Mr Shepherd puts the chicks on the table

They are eggcellent!!

By Lucie











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Child Safe Standards in Practise at Our School.



This week we are having a close look at Child Safe Standards 3 to 5.

Child Safe Standard 3: Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.

The children at Quarry Hill Primary School learn about their rights and responsibilities in an age-appropriate way. An example of this is last term students from Year 1-6 participated in the Daniel Morecomb personal safety lesson. Through our social and emotional learning program we spend a lot of time on friendships – making, keeping, know how to be a good friend and so on, because children and young people benefit from strong friendships. They often see their friends as their main source of support, information and advice and will go to them for help.

Supporting students to raise concerns about the safety or wellbeing of their friends and encouraging students to support their peers is part of our Respectful Relationships curriculum and an important part of child safety.

- Child Safe Policy https://www.quarryhillps.vic.edu.au/uploaded_files/media/child_safety_policy.pdf
- Complaints Policy https://www.quarryhillps.vic.edu.au/uploaded files/media/complaints policy.pdf
- Student Engagement and Wellbeing Policy https://www.quarryhillps.vic.edu.au/uploaded_files/media/student_wellbeing_and_engagement_policy.pdf

Child Safe Standard 4: Families and communities are informed and involved in promoting child safety and wellbeing.

This standard highlights the importance of the role families, and the community has in monitoring children's safety and wellbeing and in helping children to disclose concerns. To be informed and involved in promoting child safety and wellbeing, families and communities need accessible information about our child safe policies and practices. Please contact Anne Rochford if you have any ideas for how we can improve this.

Child Safe Standard 5: Equity is upheld, and diverse needs are respected in policy and practice.

We recognise that children have unique abilities, skills, and life experiences. Standard 5 is about creating environments where all children feel welcome and safe regardless of their individual circumstances or attributes. At QHPS we believe a student's identity and sense of self is fundamental to their wellbeing. We value diversity and adjust procedures to respond to different needs. Staff regularly check in with all students.

Inclusion and Diversity policy

https://www.quarryhillps.vic.edu.au/uploaded files/media/inclusion and diversity policy.pdf **Child Safe Policy**

https://www.quarryhillps.vic.edu.au/page/180/School-Policies

Email: quarry.hill.ps@edumail.vic.gov.au Website:www.guarryhillps.vic.edu.au



Next Meeting: Wednesday 7th of December at 9.00am in the Multipurpose Room.

Join Our Facebook Page: Can't make a meeting, want to be involved, not 100% sure how much? Join our Facebook page, **Quarry Hill PFA 2022** and request to join the group.

This option is available for members to stay informed and be involved in a way that suits everybody. You can pop in or call the office for a form. You will receive an email to confirm the invitation to the page has been sent.

Uniform Shop: Second hand uniforms are available for 50c. The shop is open on Thursday 9-10:30am or Friday 3:30-3:45pm located in the multipurpose Room.

CYBERSAFETY

eSmart Topic: Online safety mighty heroes

Watch the eSafety heroes to help you talk with your children about how to protect themselves online.

This series of four short video chapters is designed for children aged 5 to 8 years old. Each chapter features a mighty hero and their online safety superpower:

- Wanda the echidna: I am responsible I protect my personal information.
- River the sugar glider: I show respect I am kind and caring to others.
- Dusty the frilled neck lizard: I trust my feelings I ask for help when something doesn't feel right.
- Billie the bilby: I investigate I question what I see, hear and do online.

Watch the compilation video, which includes all four character chapters, or watch each chapter separately.

After watching one or all of the video chapters, use the conversation starters to talk with your child and encourage them to reflect on the online safety messages from each chapter.

View the videos and access the conversation starters here:

https://www.esafety.gov.au/parents/resources/mighty-heroes

Brave

Billy K (Room 1)	for seeking help in maths when he was unsure of what to do!
Declan T (Room 17)	for taking on feedback to improve your writing.
Georgie H (Room 14)	for working hard to improve her focus on all learning activities.
Stephen A (Room 9)	for being brave to join us at Q.H.P.S and learn new routines. Welcome!
Lucie E (Room 6)	for improved fluency, reading with speed, accuracy and expression.

Kind

Lucy D (Room 6)	for being kind and caring when holding the classroom chicks.
Billy RJ (Room 9)	for helping a new student in our class to settle in.

Curious

Wren V (Room 12) for seeking new Knowledge about our Informative writing piece on the Great Barrier Reef.

Pip J (Room 17) for making an excellent start to our Just Write Hour.

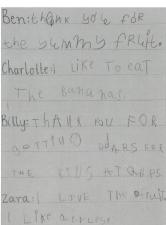
Hamish K (Room 13) for taking the time to complete an excellent piece of paragraph writing. Elijah B (Room 6) for seeking knowledge about chickens by asking many questions.

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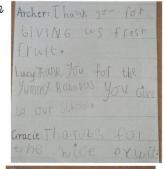


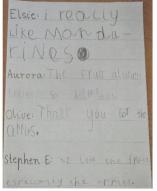


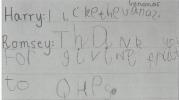
Thank-you for the Fresh Archer: Thank you for Fruit! From Room 9. 61VING US FEES





















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Basketball Bonanza

Our Basketball Bonanza sessions will run each Saturday for 6 weeks.

Our Basketball Bonanza will focus on the following skills:

✓ Playing as a team
✓ Skill development
✓ Passing

✓ Specialised shooting ✓ Defence ✓ Expert coaching

The weekend sports fun continues with our Basketball Bonanza! This program will be run by our coaches with significant basketball experience as players & coaches, ensuring that each child will be delivered expert coaching that will help improve their game. Whether you're a beginner looking to try the sport, or an up and coming star that is looking to enhance your game, this program has something for everyone.

For Prep - Grade 6 children

\$150 FOR A 6 WEEK PROGRAM

Start Date: 22nd of October Concluding Date: 26th of November Venue: St Liborius PS Sports Stadium Session times:

9:30am - 10:30am (6 - 8 years)
10:30am - 11:30am (9 - 12 years)

BOOK EARLY & SAVE

Sign up before the 10th of October to save 10% off your program booking.

Website: kellysports.com.au/bendigo

Contact: Beau Cross
Email: beau@kellysports.com.au
Phone: 0428 326 924

Facebook: #KellySportsBendigo







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