



# The Poppet Head

Weekly newsletter of Quarry Hill Primary School  
Thursday, June 6<sup>th</sup>, 2024  
Newsletter No. 8

## Our Vision:

QHPS students are empowered to be engaged learners. Our community fosters a culture of respect and belonging.

### 2024 TERM DATES

Term 1 January 30 – March 28  
Term 2 April 15 – June 28  
Term 3 July 15 – September 20  
Term 4 October 7 – December 20

**Principal:** Anne Rochford

**School Council President:** Andrew Ellis

**PFA President:** Michelle Kennedy

**PFA Vice President:** Rhayven Milliner

### ~OUR VALUES~

## Kind

I understand that everyone is different  
I co-operate  
I respect myself, others and the environment  
I am community minded  
I belong

## Curious

I am a learner  
I seek knowledge  
I ask questions  
I explore and wonder  
I create

## Brave

I am honest  
I am independent  
I have high expectations  
I am resilient  
I am open to feedback

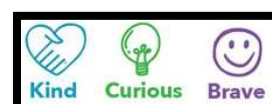
### IMPORTANT DATES

	Time	Details
<b>JUNE</b>		
Monday 10 <sup>th</sup>	All Day	Kings Birthday – Public Holiday
Tuesday 11 <sup>th</sup>	9:00am – 1:45pm	Prep – Grade 4 Gymnastics Program
Wednesday 12 <sup>th</sup>	9:00am	Student Lead Conference Interview Times Open on Compass
Thursday 13 <sup>th</sup>	3:30pm	Book Club Orders Due
Friday 14 <sup>th</sup>	3:10pm	Lisa Chesters Speaking at Assembly
Wednesday 19 <sup>th</sup>	9:15am – 10:15am	Carlton AFL Visit
Monday 24 <sup>th</sup>	4:00pm	Reports Live on Compass
Tuesday 25 <sup>th</sup>	9:00am – 3:00pm	District Athletics – Selected Students Only
Wednesday 26 <sup>th</sup>	8:30am – 5:30pm	Student Lead Conferences – Students only required to attend at their booked interview time
Friday 28 <sup>th</sup>	9:00am – 2:30pm	Last Day of Term 2 – Early Finish and Pizza Day
<b>JULY</b>		
Monday 15 <sup>th</sup>	9:00am – 3:30pm	First Day of Term 3
Wednesday 24 <sup>th</sup>	9:15am – 2:30pm	Division Netball – Selected Students Only
Tuesday 30 <sup>th</sup>	9:15am – 2:30pm	Division Girls Football – Selected Students Only
Wednesday 31 <sup>st</sup>	9:15am – 2:30pm	Division Boy Football – Selected Students Only
<b>AUGUST</b>		
Monday 19 <sup>th</sup>	All Week	Book Week
Wednesday 28 <sup>th</sup>	12:00pm – 3:30pm	Production Rehearsal
Wednesday 28 <sup>th</sup>	7:00pm	QHPS Production – Ulumbarra Theatre
Thursday 29 <sup>th</sup>	All Day	Curriculum Day – Student Free Day

## Reminders:

Monday 10<sup>th</sup> June – Kings Birthday Public Holiday

Wednesday 12<sup>th</sup> June – Student Lead Conference Interview Times Open on Compass



## Semester One Reporting

Semester One reports will be available to access from the Compass portal on **Monday 24<sup>th</sup> June 2024**. Our Student Led Conferences will take place **Wednesday 26<sup>th</sup> June 2024**.

### Report Features

#### Victorian Curriculum

Teachers assess students using the Victorian Curriculum. The report uses a standard 5-point scale ranging from E - A inclusive.

- A- Well above the standard expected at this time of year.
- B- Above the standard expected at this time of year
- C- At the standard expected at this time of year
- D- Below the standard expected at this time of year
- E- Well below the standard expected at this time of year.

Victorian Curriculum						
	Rating	Level D	Foundation	Level 1	Level 2	Level 3
Capabilities						
Personal and Social Capability	C			⊗ --- ●		
English						
Reading and Viewing	C		⊗ --- ●			
Speaking and Listening	C		⊗ --- ●			
Writing	C		⊗ --- ●			
Mathematics						
Number and Algebra	C		⊗ --- ●			
Statistics and Probability	C		⊗ --- ●			
<b>Ratings</b>						
A	Well above the expected level					
B	Above the expected level					
C	At the expected level					
D	Below the expected level					
E	Well below the expected level					
<b>Legend</b>						
⊗ Previous result, x months ago						
● Your child's achievement this semester						
--- Your child's progress						
■ The expected level of achievement						
<b>Scale Definition</b>						
The Victorian Curriculum standard 5 point scale. Ranging from E - A inclusive. Where E is two standard points below the expected level and A is two standard points above the age expected level.						

#### Work Habits

Student work habits relate to student effort and behaviour. They are gauged using the scale of Rarely, Sometimes, Usually and Consistently. The work habits covered:

- Uses class time effectively and completes tasks in the given time.
- Listens to instructions and follows directions given.
- Participates enthusiastically in class activities.
- Cares for equipment and materials.

Work Habits				
	Rarely	Sometimes	Usually	Consistently
Uses class time effectively and completes tasks in the given time	----- -----●-----			
Listens to instruction and follows directions given	----- ----- -----●			
Participates enthusiastically in class activities	----- ----- -----●			
Cares for equipment and materials	----- ----- -----●			

### Teacher Comment

Teacher comments highlight personal learning characteristics, personal qualities and elaborate on student work habits. This is the focus of the Semester One reports.

### Specialist Subjects

Specialist teachers provide an overview of tasks completed throughout the semester. They assess students' work habits.

### Continuous Reporting & Learning Tasks

Continuous reporting is the process whereby teachers throughout the teaching and learning cycle provide feedback to students regarding their learning progress.

Feedback is timelier, supports students to more effectively track, reflect and improve their learning and supports parents/carers to develop a greater awareness of, and engagement with, their child's learning progress and achievement.

Parents/Carers do not have to wait to have conversations with teachers about any issues or concerns.

As part of our continuous reporting cycle, all students at our school undertake learning tasks throughout the year. Learning tasks are activities that have been completed in class and assessed against the Victorian Curriculum by teachers.

The tasks are uploaded onto Compass regularly throughout the term and are from a variety of subject areas. Parents/Carers and children are encouraged to access the tasks when they are uploaded and discuss them together.

## Attendance

Student attendance is included and shows the number of days absent for the semester.

## Some Frequently Asked Questions

### What does the 5-point scale with the dot points represent?

Student reports use a five-point rating scale to show student progress and achievement, at the time of reporting.

Teachers enter a score based on their judgement of each student's level of achievement against the curriculum areas taught during the reporting period.

### Why is there such a big or small spread between the dots on the scales?

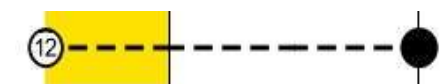
Reporting reflects what has been taught. For example, English, Mathematics and Physical Education are all subjects that are taught all year and are reported against twice a year. The dot points on the scale reflect this 6-month time span, hence the line (growth) is shorter.



Some other subjects, such as History, Geography, Civics and Citizenship, for example, are curriculum areas that are managed on a two-year cycle. This means that those subjects may not be taught every semester, or indeed, every year. The dot points on the scale will either have no previous dot (as this is the first time the subject has been taught),



or it will have a longer line between the dots (as it may be 12 months or more since the subject was taught).



### Why hasn't my child moved on the scale from their last report?

Like physical growth spurts, children learn at different rates. Sometimes they make rapid progression with their learning and may then need time to consolidate before their next learning growth. Other children might learn at a slower, but more continuous rate.

Everyone is different.

Children will never progress as rapidly as they do in the early stages of their life. (In the first few years, more than 1 million new neural connections are formed every second!)

As children progress through stages in their education their thinking becomes more abstract. They move from the 'known' (which is what is in front of them or the experiences that they have lived) to broader and more unfamiliar concepts.

Learning becomes more about expanding their education and applying their new knowledge and skills rather than just going up levels.

A child's particular circumstances may also affect their learning. Children may have social, family, or emotional upheaval; or other issues that may impact on progress. This is certainly something that the last 12 months has shown us.

### **What are Student Led Conferences?**

The Student Led Conference is an opportunity for students to lead both teachers and families through the celebration of work completed and goals achieved, as well as identifying future learning goals.

The Student Led Conference is an authentic speaking and listening opportunity for all children as they share their work with you. A lot of effort and practise goes into their presentations, and they can be understandably nervous!

Our upcoming conference day will be held on **Wednesday 26th June 2024** and will run from 8.30am to 5.30pm. Appointments can be made via our Compass portal with bookings opening on Wednesday June 12th.

To support the children doing their presentations, only one booking per student will be available to families.

Parents/Carers are required to attend with their child for the 15-minute timeslot chosen on this day. Students will not be attending school other than their conference time but are asked to wear their school uniform to their session.

Staff will also be keeping a close eye on the time as they need to be on time for the next appointment. Families are asked to arrive on time and leave after their allocated 15 minutes.

## **Lisa Chesters Visit**

Lisa Chesters will be visiting Quarry Hill Primary School on Friday the 14<sup>th</sup> of June. The primary purpose of Lisa's visit is to observe our school upgrades project, the outdoor learning space, funded by the government. Lisa will also be speaking at our assembly at 3:10pm.

## **JSC Wear It Yellow Day - Fundraising for Children's Ground**

Junior School Council Students ran our 'Wear it Yellow' Fundraiser on Friday last week. It was wonderful to see students showing their support by wearing yellow.

A huge **Thank you** to our school community who donated and raised **\$740** for First Nations organisation, Children's Ground.

**A wonderful effort!**



## **PFA Pizza Day**

The PFA will be organising a Pizza Day for the last day of Term 2. Order forms will be sent home shortly.

## **Coats, Jackets and sleeping bag donations**

We have an ongoing association with the MADCOW (Make A Difference, Change Our World) organisation, whose CEO Matt Parkinson regularly visits to speak to our students about homelessness and social change. They have made a call out for anyone with old (but still in good condition) coats/jackets and sleeping bags, as winter fast approaches, for some of the rough sleepers around Bendigo. If you have any around the house that you are not using and would like to offload, please consider getting them to me and I can pass them on to Matt at MADCOW.

Thanks

Rebekah Fry.



## The Australian Ballet Workshop

There was a buzz around the school with rumours of “famous ballet dancers” on the loose. The rumours were in fact true, with a special visit from the Australian Ballet Company.

The company held two days full of workshops targeted to our senior students, finishing up with a performance titled, 'From the Gadhu'.

The performance told a First Nation story, exploring the importance of whale migration and sustainability, set on Bidjigal country.

Students jumped out of their comfort zones to engage in this wonderful opportunity, from all reports they had a wonderful time.



*What an amazing opportunity, it had me questioning sustainability and I learnt a lot. - Zoe D*

*I found the ballet so fun. Troy and Alex were so kind. – Archer K*

*The Australian Ballet workshop was so much fun. We learnt and practised a routine. -Lilah R*

*I really enjoyed the movement and games. It was a great experience. – Charlotte R*

*We warmed up our body and mind. We played games, I enjoyed getting a photo. Nixon S*



**What is National Reconciliation Week?** – Last week was National Reconciliation Week. This week commemorates two significant milestones in the reconciliation journey: the successful 1967 Referendum and the High Court Mabo decision. The theme for 2024 was Now More Than Ever and is a reminder that the fight for justice and the rights of Aboriginal and Torres Strait Islander people must continue.



## Koorie Student Leaders Group

May and June are Datimdatim and Wai-kalk season.



Our Koorie student leaders have completed their work with Jess Egan (Koorie Engagement Support Officer) and have created an Acknowledgement of Country specifically for Quarry Hill Primary School. The new Acknowledgement is now displayed near the ramp to the office as part of a beautiful artwork of 'Bunilil' the Wedge tailed Eagle.

Students from all grades have contributed a leaf to the collaborative artwork, adding their own designs to a gum leaf to form the feathers of Bunilil.

We at Quarry Hill Primary School would like to acknowledge the Dja Dja Wurrung as the traditional custodians of the land on which we gather, learn and play.

We would like to acknowledge the Djaara people as the first teachers and knowledge holders of this land.

We would like to thank the Djarra people for







## How to create a safe gaming environment for your child

Many young people enjoy online gaming – from simple puzzle-based play through to strategic multiplayer games and creating their own virtual worlds. Encourage your child to have positive gaming experiences, while helping to protect them from risks like cyberbullying and exposure to harmful content. You can use these tips to help you:

### Prepare

- Set up the computer or games console in an open area of your home.
- Install up to date security software on devices to protect against viruses and other online threats.
- Activate parental controls and safety features on the device or in the app or browser.

### Build good habits

- Help your child to protect their privacy online and suggest they use a screen name that's different to their real name.
- Set clear standards and expectations to avoid conflicts, disagreements and/or aggressive behaviour.
- Encourage upstander behaviour and help-seeking to create a safe and positive gaming environment.
- Teach your child not to click on links provided by strangers, like 'cheat' programs to help with gameplay, that might expose their device to viruses or malware.
- Agree on strategies to help them to switch off, like a timer that signals game time is nearly over, with consequences for not switching off.

### Stay involved

- Talk with your child about their gaming and who they play with online.
- Play alongside your child or watch their gaming to get a better sense of how they are handling their personal information and who they are communicating with.
- Take an interest by asking about the storyline or characters in the game if you don't feel comfortable playing the game yourself, or your child doesn't want to play with you.
- Encourage your child to tell you if they experience anything that worries them or makes them uncomfortable.
- Monitor the time your child spends online and watch for any changes in their activity, school or social behaviours, in case something might be wrong.

## What is the right amount of gaming time?

Even though gaming can be positive, it needs to be balanced with other meaningful activities like getting enough sleep, connecting with family, socialising with friends, being active and completing schoolwork. There is no magic number of hours, but your child may be spending too much time playing games if their gaming starts to have negative impacts on them or your family.

Look out for signs such as; less interest in social activities, not doing so well at school, tiredness, sleep disturbance, headaches or eye strain, changes in eating patterns, reduced personal hygiene, obsession with particular websites or games, getting angry when being asked to take a break from online activity, or appearing anxious or irritable when away from the computer, becoming withdrawn from friends and family.

In some cases, setting clear limits as a family may be enough to help you to deal with too much gaming. But if you notice any changes in your child that concern you, contact a counselling or support service to help you.

For more information  
[www.esafety.gov.au](http://www.esafety.gov.au)



# KITCHEN & GARDEN.



QHPS GRADE 6.



## MENU

LENTIL SHEPHERD'S  
PIE

CHOCOLATE CHIP  
COOKIES



KITCHEN BLOG.

WE ❤️ KITCHEN  
GARDEN.  
ALTHOUGH  
SOMETIMES WE  
MAY NOT WANT TO  
HAVE THE MEALS  
WE ❤️ TO TRY THEM  
AND WE ALWAYS  
LIKE THEM!



BY VAIDA + CHARLOTTE





# KITCHEN & GARDEN.

QHPS GRADE 6.



## CHOCOLATE CHIP COOKIES

### INGREDIENTS

- 425G CAN CHICKPEAS, DRAINED AND RINSED
- 120G SMOOTH PEANUT, ALMOND, CASHEW OR NUT FREE SPREAD OF CHOICE
- 1/3 CUP MAPLE SYRUP (MAY USE HONEY AS A SUBSTITUTE)
- 2 TSP VANILLA
- 1/2 TSP BAKING SODA
- 1/2 TSP BAKING POWDER
- 1/2 TSP SALT
- 1/2 CUP DARK CHOCOLATE CHIPS



### METHOD

1. PREHEAT OVEN 180C, LINE 2 BAKING TRAYS WITH BAKING PAPER AND SET FOOD PROCESSOR.
2. WEIGH ALL INGREDIENTS.
3. ADD CHICKPEAS AND SPREAD TO FOOD PROCESSOR AND BLEND ON HIGH FOR 1 MINUTE. BE SURE MIXTURE IS COMPLETELY SMOOTH.
4. ADD THE MAPLE SYRUP AND VANILLA AND CONTINUE TO BLEND FOR 2-3 MINUTES, SCRAPING DOWN THE SIDES EVERY MINUTE TO ENSURE A SMOOTH, LUMP FREE DOUGH.
5. ADD BAKING SODA, BAKING POWDER AND SALT, BLEND FOR 30 SECS.
6. TRANSFER DOUGH TO A LARGE BOWL, COVER AND SET ASIDE TO COOL AND REST FOR 5 MINUTES.
7. ONCE COOLED AND RESTED FOLD IN CHOCOLATE CHIPS.
8. DROP ROUNDED TBS OF COOKIE DOUGH ONTO BAKING SHEET.  
NOTE COOKIES WILL SPREAD SO BE SURE TO LEAVE ENOUGH SPACE BETWEEN COOKIES.
9. BAKE FOR 12-14 MINUTES UNTIL THE COOKIES HAVE BROWNED ON THE EDGES.
10. LET COOL COMPLETELY BEFORE REMOVING FROM BAKING SHEET.  
THESE CHICKPEA COOKIES WILL BE SOFT AND JUST A TINY BIT CRUMBLY.  
STORE IN AN AIRTIGHT CONTAINER TO KEEP FRESH.



TERM 2, 2024



# STUDENT ACHIEVEMENT AWARDS

<b>KIND</b>		
Prithvi R	Room 9	For showing kindness to others by offering to help and inviting them to play.
Audrey S	Room 11	For showing kindness and compassion to her classmates and teachers at all times. Thanks for being awesome Audrey!
<b>CURIOUS</b>		
Austin S	Room 9	For his commitment towards learning to read our tricky words!
Abby S	Room 10	For her fantastic written responses to our work on the ancient civilizations.
Evie S	Room 10	For sharing your ideas and thoughts and wonderings with the class. It's great to see your confidence grow.
Isabella M	Room 14	For trying hard with all her learning activities.
<b>BRAVE</b>		
Luther A	Room 1	For being brave and taking on feedback in your writing.
Violet B	Room 7	For attempting all activities at gym with enthusiasm.



Kind



Curious



Brave



We would like to invite you to share a cuppa after school-drop-off on Thursday mornings. This term the cuppa-time will be held in the peace of the bushland and eco-shed, so please wander down around 9am! It is an excellent opportunity to make some new friends, reconnect with old ones and to be part of the school community. All welcome, including pre-schoolers!





**AFL PLAY**

# COME & PLAY

## Carlton AFLW Community Camp 2024.

BENDIGO

Carlton AFLW are coming to the Bendigo region as part of the AFLW Community Camp. FREE Come and Play program for kids aged 5-12 to meet some AFLW Players and have some football fun!

**WHERE**  
Weeroona Oval - Bendigo

**WHEN**  
4.00 PM - 5.00 PM  
Tuesday 18th of June

**SCAN TO REGISTER**




**OVER 2 HUGE DAYS!**

# SOUTH BENDIGO FNC JUNIOR FOOTBALL CLINIC

The program caters for boys & girls with senior South Bendigo FNC football stars involved!!

**AGES: 5-12 YEARS**

**Registration:**  
**1 DAY: \$80**  
**2 DAY: \$150**

**8 & 9 JULY**  
HARRY TROTT OVAL  
KENNINGTON

**Activities Include:**

- Skills development
- Games
- Round Robin style tournaments

**Special Features:**

- Experienced Staff
- Fruit and Lunch Provided
- Senior SBFNC players

*It's in the Blood!*

**REGISTER AT:**  
<https://form.jotform.com/241256379052855>

**LIMITED PLACES AVAILABLE**  
\*Payment required to secure spots!

# IT'S PLAY TIME!

**AFL PLAY**

THERE IS A SCHOOL HOLIDAY PROGRAM NEAR YOU

**nab AFL Auskick**  
4-8 year olds

**AFL Superkick**  
8-12 year olds

FIND OUT WHAT IS AVAILABLE IN YOUR AREA

SCAN HERE



Quarry Hill Primary School, 25 Peel Street, Bendigo 3550  
 Email: quarry.hill.ps@edumail.vic.gov.au  
 Website: www.quarryhillps.vic.edu.au  
 Phone: 5443 3537