

## Child Safe Standards in Practise at Our School.



This week we are having a close look at Child Safe Standards 3 to 5.

### **Child Safe Standard 3: Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.**

The children at Quarry Hill Primary School learn about their rights and responsibilities in an age-appropriate way. An example of this is last term students from Year 1-6 participated in the Daniel Morecomb personal safety lesson. Through our social and emotional learning program we spend a lot of time on friendships – making, keeping, know how to be a good friend and so on, because children and young people benefit from strong friendships. They often see their friends as their main source of support, information and advice and will go to them for help.

Supporting students to raise concerns about the safety or wellbeing of their friends and encouraging students to support their peers is part of our Respectful Relationships curriculum and an important part of child safety.

- [Child Safe Policy](https://www.quarryhillps.vic.edu.au/uploaded_files/media/child_safety_policy.pdf)
- [Complaints Policy](https://www.quarryhillps.vic.edu.au/uploaded_files/media/complaints_policy.pdf)
- [Student Engagement and Wellbeing Policy](https://www.quarryhillps.vic.edu.au/uploaded_files/media/student_wellbeing_and_engagement_policy.pdf)

### **Child Safe Standard 4: Families and communities are informed and involved in promoting child safety and wellbeing.**

This standard highlights the importance of the role families, and the community has in monitoring children's safety and wellbeing and in helping children to disclose concerns. To be informed and involved in promoting child safety and wellbeing, families and communities need accessible information about our child safe policies and practices. Please contact Anne Rochford if you have any ideas for how we can improve this.

### **Child Safe Standard 5: Equity is upheld, and diverse needs are respected in policy and practice.**

We recognise that children have unique abilities, skills, and life experiences. Standard 5 is about creating environments where all children feel welcome and safe regardless of their individual circumstances or attributes. At QHPS we believe a student's identity and sense of self is fundamental to their wellbeing. We value diversity and adjust procedures to respond to different needs. Staff regularly check in with all students.

#### [Inclusion and Diversity policy](https://www.quarryhillps.vic.edu.au/uploaded_files/media/inclusion_and_diversity_policy.pdf)

[https://www.quarryhillps.vic.edu.au/uploaded\\_files/media/inclusion\\_and\\_diversity\\_policy.pdf](https://www.quarryhillps.vic.edu.au/uploaded_files/media/inclusion_and_diversity_policy.pdf)

#### [Child Safe Policy](https://www.quarryhillps.vic.edu.au/page/180/School-Policies)

<https://www.quarryhillps.vic.edu.au/page/180/School-Policies>