



Homework Policy



Help for non-English speakers

If you need help to understand the information in this policy, please contact Quarry Hill Primary School.

A well-balanced, happy child is a motivated learner. We aim to strengthen the home/school partnership through our Homework Policy, focusing on both the pastoral and academic needs of the individual student. This includes negotiating with parents regarding their beliefs and wishes around homework. The setting of homework considers the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, and cultural pursuits.

In developing a Homework Policy, Quarry Hill Primary School is aware that while the Policy itself is compulsory, the setting of homework and any indicative time allocations across year levels are not.

All students are asked to read each night.

P-2 students – 15 minutes of reading and completion of home reading diary.

3-6 students - 20 minutes of reading each night.

Students may read more if they wish to do so.

PURPOSE

To outline to our school community the Department's and Quarry Hill Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Quarry Hill Primary School.

RATIONALE

Quarry Hill Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by offering families further opportunities to engage with their child's learning at home.

DEFINITIONS

Homework is a task assigned to students by teachers that is designed to be carried out during non-school hours.

POLICY

At Quarry Hill Primary School all homework set by teachers will be:

- Purposeful
- Curriculum-aligned
- Appropriate to students' skill level and age
- Designed to help students develop as independent learners
- Monitored by the teacher
- Where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Quarry Hill Primary School may provide are:

- My Numeracy Learning plans and activities (Grade 1-6)
- My Literacy Learning plans and activities (Grade 2-6)
- Tricky words (Grade P-2)
- Spelling Mastery study lists (Grade 3-6)
- Engaging with parents in learning activities such as:
 - Rehearsing a presentation with parent/carers, and seeking their feedback
 - Planning and cooking food, including following a recipe
 - Helping to plan a day trip or holiday, including timings, directions, and costs
 - Growing plants
 - Reviewing their favourite film or book
 - Writing a diary entry

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students, and their parents/carers. To get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Quarry Hill Primary School** are to:

- Advise teachers, students, and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Quarry Hill Primary School** are to:

- Set homework that is curriculum-aligned and appropriate to the student's skill level and age
- Ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- Provide timely and practical feedback
- Ensure the amount of homework set supports a student to engage with a range of recreational, family, and cultural activities outside of school hours
- Offer opportunities for families to engage in their child's learning.

Responsibilities and expectations for **students** are:

- Being aware of the school's homework policy
- Discussing homework expectations with their parents/carers

- Accepting responsibility for the completion of homework tasks within set time frames
- Following up on comments made by teachers
- Seeking assistance when difficulties arise
- Organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

- Ensuring there is a balance between the time spent on homework and recreational, family, and cultural activities
- Talking to teachers about any concerns they have about homework and negotiating a routine that suits the needs of the school and the family.
- Discussing homework with their child in their first language, if English is not the main language spoken at home. In dialogue, linking homework to:
 - Previous experiences the child and/or parent/carer may have had
 - Family culture(s), history(ies) and language(s)
 - Relevant services, clubs, associations, and community.
- Ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Quarry Hill Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. Parents/carers may also have different philosophies about their child undertaking homework. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

School Council November 2022